



September 1995

Participation in Education

Australia

ABS Catalogue No. 6272.0



EMBARGOED UNTIL 11.30 AM 29 APRIL 1996

**PARTICIPATION IN EDUCATION, AUSTRALIA
SEPTEMBER 1995**

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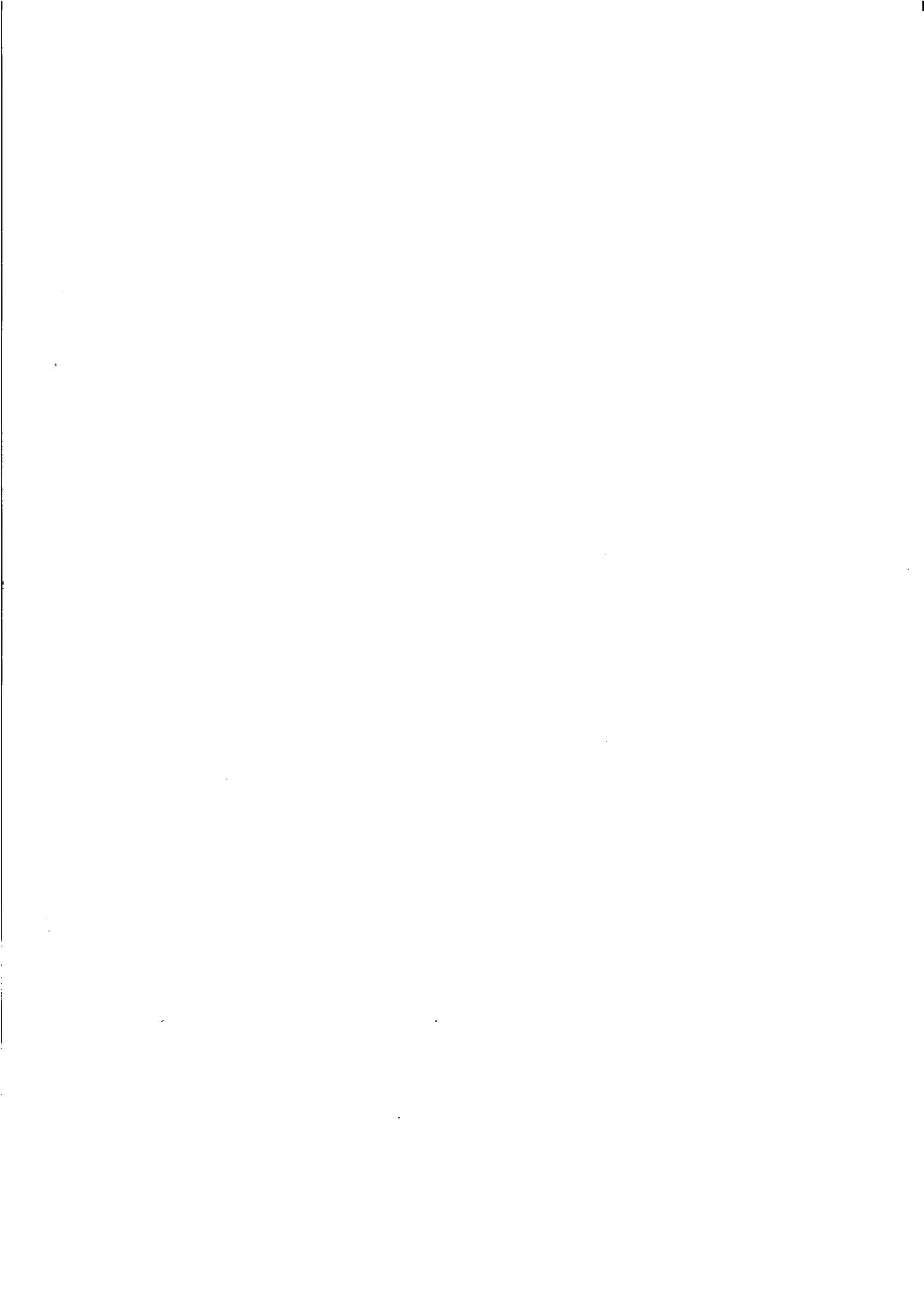
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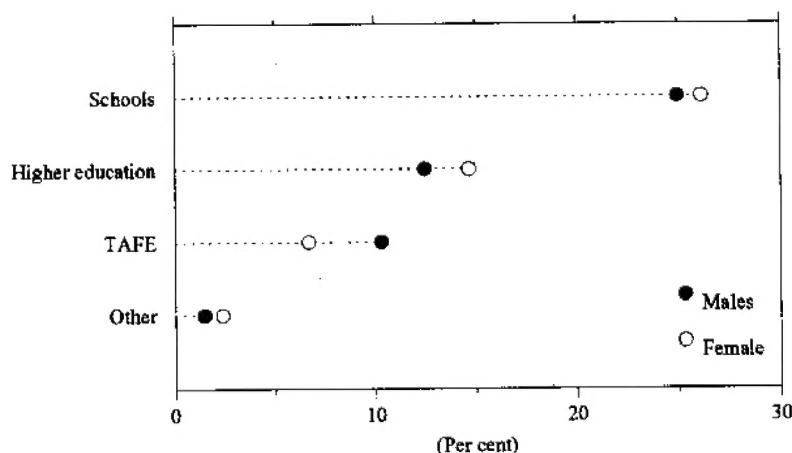
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- INQUIRIES**
 - *for further information about statistics in this publication and the availability of related unpublished statistics, contact Mr Leo Stinson on Canberra (06) 252 7793 or any ABS State office.*
 - *for information about other ABS statistics and services, please refer to the back page of this publication.*
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SUMMARY OF FINDINGS

- ALL PERSONS IN EDUCATION
AGED 15-24 Some 1,331,600 persons aged 15 to 24 years were attending an educational institution in September 1995. They represented 50% of the 15-24 year old population which numbered 2,681,400. In the corresponding 1990 survey, 45% of this age group were participating in education, rising to 48% in 1991, then to 49% for the years 1992 to 1994. (Table 1)
- The estimate of 1,331,600 students in September 1995 was 99,100 (8%) higher than in 1990, despite a drop in the population of 15-24 year olds of 46,900 over the same period. The majority of this increase (84,500) was recorded in full-time tertiary attendance. (Table 7)
- Some 686,100 persons were attending school. The next largest group of 364,300 persons were attending higher education institutions followed by 228,900 persons at TAFE. The remaining 52,300 persons were at business colleges, industry skills centres or other educational institutions. (Table 1)
- Mixing work and education Of the 190,200 female tertiary students who were employed, 58,600 (31%) were employed full time and studying part time, and 105,500 (55%) were employed part time and studying full time. Of the 205,600 male tertiary students employed, 111,800 (54%) were employed full time and studying part time and 69,900 (34%) were employed part time and studying full time. (Table 6)
- School participation for persons aged 15-19 The number of persons aged 15-19 years attending school has changed little between 1990 and 1995, despite a reduction of 118,500 in the total population for this age group. This is due to a sharp rise in the school participation rate between 1990 and 1991, and those increased rates being broadly maintained since 1991. The rate of school participation in this age group increased from 49% in September 1990 to 54% in September 1995. This increase was strongest among 16 year olds (77% to 83%) and 17 year olds (59% to 65%). (Table 7)

PERSONS AGED 15-24: PERCENTAGE IN EDUCATION



Tertiary participation	<p>Participation in tertiary education by 15–24 year olds increased by 91,900 between 1990 and 1995 (from 20% to 24%). The main growth in tertiary student numbers has occurred amongst 20–24 year olds rising by 99,700, (from 22% to 28%) including an increase of 72,000 in full-time study. (Table 7)</p> <p>In September 1995, 672,800 males and 658,800 females aged 15–24 were attending educational institutions. This 14,000 difference reveals a narrowing of the gap in the numbers of males and females participating in education. The difference was 47,600 in 1989 and 35,700 in 1992. (Table 8)</p> <p>In 1995 there were 23,700 more females than males in higher education institutions (compared to 6,300 more in 1989), 51,900 more males than females at TAFE (74,600 more in 1989) and 10,700 more females than males at other educational institutions (10,500 more in 1989). (Table 8)</p>
Educational institutions	<p>There were 364,300 higher education students aged 15–24 years in September 1995, 96,400 higher than in September 1989. TAFE students numbered 228,900 in September 1995, a marginal decrease of 8,500 over the same period. (Table 8)</p>
Type of school last attended	<p>The proportion of participants in tertiary education seeking a recognised education qualification, who had attended government schools, was 61% in September 1995. In higher education institutions 54% of such students were from government schools while at TAFE the proportion was 71%. (Table 9)</p>
State of residence	<p>Education participation rates for 15–24 year olds were highest in the Australian Capital Territory at 55%, while Victoria (54%) and New South Wales (51%) were also above the national average of 50%. The mix of institutions attended varied, with New South Wales, for instance, having 12% of its 15–24 year old population at higher education institutions and 10% at TAFE. Victoria in contrast had 17% at higher education institutions and 8% at TAFE. (Table 3)</p>
Country of birth	<p>Over 62% of 15–24 year olds born overseas were attending an educational institution in September 1995 compared to 47% of Australian-born persons in the same age group. (Table 4)</p>
STUDY FOR A RECOGNISED EDUCATIONAL QUALIFICATION	<p>In September 1995 there were 601,800 persons studying for a recognised educational qualification at a tertiary institution. Over half of these (303,900) were studying for a bachelor degree. A further 121,100 were in skilled vocational courses; 94,600 in associate diploma courses and the remaining 76,100 in masters, postgraduate, undergraduate and basic vocational courses. (Table 9)</p> <p>Of the former non-government school students studying for a recognised educational qualification, 65% (153,600) were studying for a bachelor degree or higher qualification. The figure for former government school students was 48% (176,300). (Table 9)</p>

TABLE 1. PERSONS AGED 15 TO 24 : WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, TYPE OF ATTENDANCE AND AGE, SEPTEMBER 1995
('000)

Whether attending	Type of institution attending	Type of attendance	Age										Total
			15	16	17	18	19	20	21	22	23	24	
MALES													
All persons at educational institutions —													
School			120.3	103.6	81.3	28.8	* 4.2	* 1.5	* 0.6	* 0.3	* 0.6	* 0.0	341.3
Tertiary			* 1.0	6.9	16.7	44.3	63.1	56.3	44.6	42.1	28.6	27.9	331.5
	Full-time		* 0.7	* 1.9	8.9	26.9	34.4	37.2	27.7	26.9	15.4	13.2	193.1
	Part-time		* 0.3	4.9	7.8	17.5	28.8	19.1	16.9	15.3	13.2	14.6	138.4
Higher education			* 0.0	* 0.2	* 2.7	18.8	28.8	30.9	26.7	29.2	16.4	16.5	170.3
	Full-time		* 0.0	* 0.0	* 2.0	18.7	27.1	27.9	24.3	23.4	12.3	9.4	145.1
	Part-time		* 0.0	* 0.2	* 0.7	* 0.2	* 1.7	* 3.1	* 2.5	5.8	* 4.1	7.1	25.2
TAFE			* 0.2	6.4	13.3	22.6	31.3	23.3	15.9	8.7	10.2	8.6	140.4
	Full-time		* 0.2	* 1.7	6.2	6.6	6.4	8.2	* 2.6	* 2.3	* 2.8	* 3.0	39.9
	Part-time		* 0.0	4.7	7.1	16.0	25.0	15.1	13.2	6.5	7.4	5.6	100.5
Other(a)			* 0.9	* 0.2	* 0.7	* 2.9	* 3.0	* 2.0	* 2.0	* 4.1	* 2.0	* 2.8	20.8
Total attending			121.4	110.5	98.0	73.1	67.4	57.8	45.2	42.4	29.2	27.9	672.8
	Full-time		121.0	105.6	90.2	55.6	38.3	38.7	28.1	26.9	16.0	13.2	533.6
	Part-time		* 0.3	4.9	7.8	17.5	29.0	19.1	17.1	15.6	13.2	14.6	139.1
Not attending			7.2	17.9	31.1	57.7	64.2	77.6	93.2	100.5	119.9	123.1	692.3
Total			128.5	128.4	129.0	130.8	131.6	135.4	138.5	142.9	149.1	150.9	1,365.1
FEMALES													
All persons at educational institutions —													
School			116.2	104.6	86.9	27.3	4.6	* 3.0	* 1.6	* 0.3	* 0.3	* 0.2	344.9
Tertiary			* 0.4	* 4.0	11.9	45.9	57.1	55.8	44.2	33.4	33.4	27.6	313.9
	Full-time		* 0.1	* 2.7	8.5	39.5	47.1	45.7	31.0	20.2	15.6	9.4	219.8
	Part-time		* 0.3	* 1.3	* 3.4	6.4	10.0	10.1	13.3	13.2	17.8	18.2	94.1
Higher education			* 0.0	* 0.0	* 1.7	24.3	40.1	37.8	33.1	22.4	19.9	14.6	194.0
	Full-time		* 0.0	* 0.0	* 1.6	23.2	37.4	35.6	26.9	16.5	12.2	6.8	160.2
	Part-time		* 0.0	* 0.0	* 0.1	* 1.1	* 2.7	* 2.2	6.2	5.9	7.8	7.8	33.8
TAFE			* 0.3	* 3.2	7.9	16.6	13.5	14.8	8.3	7.4	8.7	7.6	88.5
	Full-time		* 0.0	* 2.2	4.6	13.9	7.4	8.0	* 3.4	* 2.4	* 2.5	* 1.4	45.8
	Part-time		* 0.3	* 0.9	* 3.4	* 2.7	6.1	6.8	4.9	4.9	6.3	6.2	42.6
Other(a)			* 0.1	* 0.8	* 2.3	5.0	* 3.5	* 3.2	* 2.8	* 3.6	4.7	5.4	31.5
Total attending			116.7	108.6	98.8	73.2	61.7	58.8	45.8	33.7	33.7	27.9	658.8
	Full-time		116.3	107.0	95.3	66.8	51.3	48.1	31.9	20.5	15.9	9.5	562.7
	Part-time		* 0.3	* 1.6	* 3.5	6.4	10.3	10.7	13.9	13.2	17.8	18.4	96.1
Not attending			5.2	13.3	23.6	50.3	64.9	72.0	89.7	105.8	111.3	121.4	657.5
Total			121.9	121.9	122.4	123.5	126.6	130.8	135.5	139.4	145.0	149.3	1,316.3
PERSONS													
All persons at educational institutions —													
School			236.6	208.2	168.2	56.0	8.8	4.5	* 2.2	* 0.6	* 0.9	* 0.2	686.1
Tertiary			* 1.5	10.9	28.6	90.3	120.3	112.1	88.8	75.5	62.0	55.5	645.5
	Full-time		* 0.8	4.7	17.4	66.4	81.5	82.9	58.6	47.0	31.0	22.6	412.9
	Part-time		* 0.7	6.2	11.2	23.9	38.8	29.2	30.2	28.5	30.9	32.9	232.5
Higher education			* 0.0	* 0.2	4.4	43.1	68.9	68.7	59.9	51.6	36.3	31.1	364.3
	Full-time		* 0.0	* 0.0	* 3.6	41.8	64.6	63.5	51.2	40.0	24.5	16.2	305.4
	Part-time		* 0.0	* 0.2	* 1.3	4.4	5.2	8.7	11.7	11.8	14.9	59.0	
TAFE			* 0.5	9.5	21.2	39.2	44.9	38.1	24.2	16.1	18.9	16.2	228.9
	Full-time		* 0.2	* 3.9	10.8	20.5	13.8	16.2	6.0	4.7	5.3	4.4	85.7
	Part-time		* 0.3	5.6	10.5	18.7	31.1	21.9	18.1	11.4	13.6	11.8	143.2
Other(a)			* 1.0	* 1.1	* 3.0	7.9	6.4	5.3	4.8	7.8	6.7	8.2	52.3
Total attending			238.0	219.1	196.8	146.3	129.1	116.6	91.0	76.1	62.9	55.7	1,331.6
	Full-time		237.4	212.6	185.5	122.4	89.7	86.8	60.0	47.3	31.9	22.7	1,096.3
	Part-time		* 0.7	6.5	11.3	23.9	39.4	29.8	31.0	28.8	30.9	33.0	235.3
Not attending			12.4	31.2	54.7	108.0	129.1	149.6	182.9	206.2	231.2	244.5	1,349.8
Total			250.4	250.3	251.5	254.3	258.2	266.2	273.9	282.3	294.1	300.2	2,681.4

(a) Includes business colleges, industry skills centres and other educational institutions.

TABLE 2. PERSONS AGED 15 TO 24 : WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, TYPE OF ATTENDANCE, LABOUR FORCE STATUS AND AGE, SEPTEMBER 1995

Whether attending	Type of institution attending	Type of attendance	In labour force				Not in labour force	Total	Unemployment rate	Participation rate
			Employed		Total	Unemployed				
			Full-time	Part-time		—'000—				
PERSONS AGED 15 TO 19										
All persons at educational institutions —										
School			* 1.4	204.2	205.6	57.4	263.0	414.7	677.7	21.8
Tertiary			67.3	86.4	153.7	27.2	180.9	70.6	251.5	15.0
	Full-time		5.5	76.1	81.6	22.2	103.9	66.8	170.7	21.4
	Part-time		61.7	10.3	72.0	5.0	77.0	* 3.8	80.8	6.5
Higher education			4.4	56.7	61.1	10.6	71.8	44.9	116.7	14.8
	Full-time		* 1.0	55.3	56.3	9.6	65.9	44.2	110.0	14.5
	Part-time		* 3.4	* 1.4	4.8	* 1.1	5.9	* 0.8	6.6	* 18.2
TAFE			60.2	22.8	83.0	12.5	95.5	19.9	115.4	13.1
	Full-time		4.5	16.2	20.8	10.4	31.2	17.9	49.1	33.4
	Part-time		55.7	6.6	62.2	* 2.1	64.3	* 1.9	66.3	* 3.3
Other(a)			* 2.7	6.9	9.5	* 4.1	13.6	5.8	19.4	* 30.0
Total attending			68.7	290.6	359.3	84.6	443.9	485.3	929.2	19.1
	Full-time		6.9	279.7	286.6	79.4	366.0	481.5	847.5	21.7
	Part-time		61.8	10.9	72.6	5.3	77.9	* 3.8	81.7	6.8
Not attending			169.0	61.9	230.9	69.7	300.6	34.8	335.4	23.2
Total			237.7	352.5	590.1	154.4	744.5	520.1	1,264.6	20.7
PERSONS AGED 20 TO 24										
All persons at educational institutions —										
School			* 0.4	* 2.1	* 2.5	* 1.0	* 3.5	4.9	8.4	* 28.3
Tertiary			118.7	123.4	242.1	27.6	269.7	124.2	393.9	10.3
	Full-time		10.0	99.3	109.3	17.5	126.8	115.4	242.2	13.8
	Part-time		108.7	24.1	132.7	10.1	142.9	8.9	151.7	7.1
Higher education			37.7	97.0	134.6	16.3	150.9	96.7	247.6	10.8
	Full-time		5.9	83.8	89.7	11.7	101.3	94.0	195.3	11.5
	Part-time		31.8	13.2	45.0	4.6	49.6	* 2.7	52.3	9.3
TAFE			66.5	21.5	88.0	7.2	95.2	18.3	113.5	7.6
	Full-time		* 3.7	13.1	16.8	* 4.0	20.8	15.8	36.6	* 19.3
	Part-time		62.8	8.4	71.2	* 3.2	74.4	* 2.5	76.9	* 4.3
Other(a)			14.5	4.9	19.4	* 4.1	23.5	9.3	32.8	* 17.5
Total attending			119.0	125.5	244.6	28.6	273.2	129.1	402.4	10.5
	Full-time		10.0	100.7	110.7	18.0	128.7	120.2	248.8	14.0
	Part-time		109.0	24.8	133.9	10.7	144.6	9.0	153.5	7.4
Not attending			694.8	109.9	804.7	109.6	914.3	100.1	1,014.4	12.0
Total			813.9	235.4	1,049.3	138.2	1,187.5	229.2	1,416.7	11.6
PERSONS AGED 15 TO 24										
All persons at educational institutions —										
School			* 1.8	206.3	208.1	58.4	266.5	419.6	686.1	21.9
Tertiary			185.9	209.8	395.7	54.8	450.6	194.9	645.5	12.2
	Full-time		15.5	175.4	191.0	39.8	230.7	182.2	412.9	17.2
	Part-time		170.4	34.4	204.8	15.1	219.9	12.6	232.5	6.9
Higher education			42.1	153.7	195.8	26.9	222.7	141.6	364.3	12.1
	Full-time		6.9	139.1	146.0	21.2	167.2	138.1	305.4	12.7
	Part-time		35.2	14.6	49.8	5.7	55.5	* 3.5	59.0	10.3
TAFE			126.7	44.3	171.0	19.7	190.7	38.1	228.9	10.3
	Full-time		8.2	29.3	37.5	14.4	52.0	33.7	85.7	27.7
	Part-time		118.5	15.0	133.5	5.3	138.8	4.4	143.2	3.8
Other(a)			17.2	11.8	28.9	8.2	37.1	15.1	52.3	22.1
Total attending			187.7	416.1	603.8	113.3	717.1	614.5	1,331.6	15.8
	Full-time		16.9	380.4	397.3	97.3	494.6	601.7	1,096.3	19.7
	Part-time		170.8	35.7	206.5	16.0	222.5	12.8	235.3	7.2
Not attending			863.8	171.8	1,035.6	179.3	1,214.9	134.9	1,349.8	14.8
Total			1,051.5	587.9	1,639.4	292.5	1,932.0	749.4	2,681.4	15.1

(a) Includes business colleges, industry skills centres and other educational institutions.

**TABLE 3. PERSONS AGED 15 TO 24 : WHETHER ATTENDING AN EDUCATIONAL INSTITUTION,
TYPE OF INSTITUTION ATTENDING, AGE AND STATES, SEPTEMBER 1995**
('000)

Whether attending	Type of institution attending	Age										Total
		15	16	17	18	19	20	21	22	23	24	
NEW SOUTH WALES												
All persons at educational institutions —		82.1	71.5	65.9	51.2	45.2	42.2	29.8	24.0	23.0	18.1	452.9
School		81.7	67.5	59.8	21.4	* 3.2	* 1.3	* 0.4	* 0.0	* 0.0	* 0.0	235.3
Tertiary(a)		* 0.4	* 4.0	6.1	29.8	42.0	40.9	29.4	24.0	23.0	18.1	217.6
Higher education		* 0.0	* 0.0	* 0.0	11.0	20.1	21.8	15.5	14.5	11.5	8.9	103.3
TAFE		* 0.0	* 4.0	* 5.3	15.9	19.8	17.1	11.6	* 5.5	8.8	* 4.4	92.5
Not attending		* 1.5	11.4	17.0	32.5	39.4	45.3	60.0	69.8	74.7	82.2	433.8
Total		83.6	82.9	82.9	83.7	84.5	87.5	89.8	93.8	97.7	100.3	886.7
VICTORIA												
All persons at educational institutions —		56.4	55.4	54.6	40.2	36.6	33.9	26.4	23.4	17.3	16.5	360.6
School		56.4	53.6	50.3	18.4	* 3.8	* 1.6	* 0.0	* 0.6	* 0.3	* 0.0	185.0
Tertiary(a)		* 0.0	* 1.8	* 4.3	21.8	32.7	32.3	26.4	22.8	17.1	16.5	175.6
Higher education		* 0.0	* 0.2	* 0.6	12.7	19.6	20.6	20.2	16.4	11.9	10.1	112.3
TAFE		* 0.0	* 1.3	* 3.3	8.1	10.2	11.1	5.2	* 4.8	* 3.8	* 4.6	52.3
Not attending		* 4.8	6.1	7.5	22.8	27.8	32.9	42.9	47.0	57.0	59.6	308.3
Total		61.1	61.5	62.1	63.0	64.4	66.8	69.3	70.4	74.3	76.1	668.9
QUEENSLAND												
All persons at educational institutions —		43.8	40.8	33.8	21.2	20.2	16.1	15.4	10.1	8.9	8.6	219.0
School		43.4	39.4	25.7	5.2	* 0.8	* 0.3	* 0.7	* 0.0	* 0.6	* 0.0	116.1
Tertiary(a)		* 0.3	* 1.4	8.1	16.1	19.4	15.8	14.6	10.1	8.3	8.6	102.8
Higher education		* 0.0	* 0.0	* 2.2	8.7	14.7	11.2	11.0	9.4	4.9	5.2	67.4
TAFE		* 0.3	* 1.4	5.5	5.7	4.1	* 3.4	* 3.1	* 0.4	* 2.1	* 2.9	29.0
Not attending		* 3.6	7.0	14.2	27.1	29.7	35.1	37.3	44.0	46.2	47.0	291.1
Total		47.4	47.8	47.9	48.4	49.9	51.2	52.7	54.1	55.1	55.6	510.0
SOUTH AUSTRALIA												
All persons at educational institutions —		18.6	18.0	13.5	11.9	10.3	7.2	6.7	6.4	4.3	4.3	101.3
School		18.5	17.0	10.1	4.2	* 0.5	* 0.3	* 0.3	* 0.0	* 0.0	* 0.0	50.8
Tertiary(a)		* 0.2	* 1.0	3.4	7.7	9.9	6.8	6.4	6.4	4.3	4.3	50.4
Higher education		* 0.0	* 0.0	* 1.0	3.8	5.6	5.0	4.4	4.1	2.9	* 1.9	28.6
TAFE		* 0.0	* 0.6	* 1.9	3.0	3.8	* 1.5	* 1.8	* 1.5	* 1.1	* 1.7	16.9
Not attending		* 0.8	* 1.3	5.8	7.9	9.2	13.0	13.8	15.3	17.6	18.3	103.0
Total		19.4	19.3	19.3	19.7	19.5	20.2	20.5	21.8	21.9	22.6	204.3
WESTERN AUSTRALIA												
All persons at educational institutions —		23.7	20.8	18.2	13.0	9.7	10.9	8.4	8.4	6.6	5.5	125.2
School		23.4	18.5	12.7	* 2.1	* 0.4	* 0.9	* 0.6	* 0.0	* 0.0	* 0.0	58.5
Tertiary(a)		* 0.3	* 2.3	5.5	10.9	9.3	10.0	7.8	8.4	6.6	5.5	66.7
Higher education		* 0.0	* 0.0	* 0.5	4.7	4.0	5.7	5.6	5.0	3.7	3.3	32.6
TAFE		* 0.2	* 2.1	4.1	4.9	5.3	3.4	* 1.6	* 2.6	* 2.2	* 1.9	28.2
Not attending		* 1.1	4.0	7.3	12.1	16.1	15.2	17.9	18.3	22.0	23.8	137.7
Total		24.9	24.9	25.4	25.1	25.7	26.1	26.3	26.7	28.6	29.2	262.9
TASMANIA												
All persons at educational institutions —		6.9	5.9	5.1	3.4	2.4	2.0	1.6	1.7	* 1.2	* 0.7	31.0
School		6.8	5.8	4.5	1.9	* 0.1	* 0.0	* 0.2	* 0.0	* 0.0	* 0.1	19.4
Tertiary(a)		* 0.1	* 0.1	* 0.6	1.5	2.3	2.0	1.4	1.7	* 1.2	* 0.6	11.6
Higher education		* 0.0	* 0.0	* 0.0	* 0.9	1.5	1.8	* 0.9	* 1.1	* 0.9	* 0.3	7.3
TAFE		* 0.0	* 0.1	* 0.6	* 0.5	* 0.5	* 0.2	* 0.3	* 0.6	* 0.2	* 0.4	3.3
Not attending		* 0.1	* 1.1	1.8	3.0	4.1	4.5	4.9	5.1	5.7	6.4	36.5
Total		7.0	7.0	6.8	6.4	6.6	6.5	6.4	6.7	6.9	7.1	67.4
NORTHERN TERRITORY												
All persons at educational institutions —		2.4	2.3	* 1.7	* 1.8	* 1.1	* 1.0	* 0.5	* 0.4	* 0.4	* 0.3	11.9
School		2.3	2.1	* 1.6	* 0.8	* 0.0	* 0.0	* 0.0	* 0.0	* 0.0	* 0.0	6.8
Tertiary		* 0.1	* 0.2	* 0.1	* 1.0	* 1.1	* 1.0	* 0.5	* 0.4	* 0.4	* 0.3	5.1
Not attending		* 0.2	* 0.2	* 0.8	* 1.1	* 1.0	* 1.3	2.4	2.4	2.8	3.0	15.1
Total		2.7	2.5	2.4	2.9	2.2	2.2	3.0	2.7	3.2	3.3	27.1
AUSTRALIAN CAPITAL TERRITORY												
All persons at educational institutions —		4.0	4.3	4.2	3.6	3.6	3.4	2.2	1.8	1.1	1.7	29.7
School		4.0	4.2	3.6	2.2	* 0.1	* 0.0	* 0.0	* 0.0	* 0.0	* 0.1	14.2
Tertiary(a)		* 0.0	* 0.1	* 0.6	1.4	3.5	3.4	2.2	1.8	1.1	1.5	15.5
Higher education		* 0.0	* 0.0	* 0.0	* 0.8	2.4	2.2	1.6	* 1.0	* 0.4	1.1	9.5
TAFE		* 0.0	* 0.1	* 0.6	* 0.6	1.0	1.1	* 0.6	* 0.6	* 0.7	* 0.3	5.6
Not attending		* 0.3	* 0.2	* 0.4	1.5	1.9	2.3	3.7	4.4	5.3	4.4	24.3
Total		4.4	4.5	4.6	5.1	5.4	5.6	5.9	6.2	6.3	6.0	54.0
AUSTRALIA												
All persons at educational institutions —		238.0	219.1	196.8	146.3	129.1	116.6	91.0	76.1	62.9	55.7	1,331.6
School		236.6	208.2	168.2	56.0	8.8	4.5	* 2.2	* 0.6	* 0.9	* 0.2	686.1
Tertiary(a)		* 1.5	10.9	28.6	90.3	120.3	112.1	88.8	75.5	62.0	55.5	645.5
Higher education		* 0.0	* 0.2	4.4	43.1	68.9	68.7	59.9	51.6	36.3	31.1	364.3
TAFE		* 0.5	9.5	21.2	39.2	44.9	38.1	24.2	16.1	18.9	16.2	228.9
Not attending		12.4	31.2	54.7	108.0	129.1	149.6	182.9	206.2	231.2	244.5	1,349.8
Total		250.4	250.3	251.5	254.3	258.2	266.2	273.9	282.3	294.1	300.2	2,681.4

(a) Includes business colleges, industry skills centres and other educational institutions.

**TABLE 4. PERSONS AGED 15 TO 24 WHO WERE ATTENDING AN EDUCATIONAL INSTITUTION :
BIRTHPLACE AND TYPE OF EDUCATIONAL INSTITUTION ATTENDING, SEPTEMBER 1995
('000)**

Birthplace	Tertiary educational institution				Total	Not attending	Total
	School	Higher education	TAFE	Other			
Born in Australia	564.4	278.7	203.6	38.3	520.6	1,215.0	2,300.0
Born outside Australia	98.6	85.6	25.3	14.0	124.9	134.8	358.2
Oceania	9.2	7.7	* 3.4	* 1.5	12.5	29.4	51.1
Europe and the Former USSR	24.0	17.0	6.4	4.5	27.9	49.3	101.3
Middle East and North Africa	5.7	* 1.6	* 1.6	* 0.7	* 3.9	9.5	19.1
Southeast Asia	31.2	32.5	8.1	* 4.0	44.6	24.6	100.3
Northeast Asia	11.4	15.1	* 2.3	* 2.1	19.5	5.1	36.1
The Americas	5.3	* 4.3	* 1.1	* 0.0	5.3	4.4	15.1
Other regions	11.8	7.3	* 2.5	* 1.2	11.0	12.5	35.3
Total(a)	686.1	364.3	228.9	52.3	645.5	1,349.8	2,681.4

(a) Includes 23,100 boarding school pupils who were not asked their country of birth.

**TABLE 5. PERSONS AGED 15 TO 24 WHO WERE ATTENDING A TERTIARY INSTITUTION : TYPE OF INSTITUTION
ATTENDING, TYPE OF ATTENDANCE AND TYPE OF SCHOOL LAST ATTENDED, SEPTEMBER 1995
('000)**

Type of tertiary institution attending	Type of attendance	Type of school last attended				Total	
		Non-government					
		Government	Catholic	Other	Total		
MALES							
Higher education		89.5	36.4	44.4	80.8	170.3	
	Full-time	75.9	30.3	38.9	69.2	145.1	
	Part-time	13.5	6.2	5.5	11.6	25.2	
TAFE		100.6	28.2	11.6	39.8	140.4	
	Full-time	25.5	8.5	5.8	14.3	39.9	
	Part-time	75.1	19.7	5.7	25.4	100.5	
Other(a)		14.2	* 3.5	* 3.1	6.6	20.8	
Total		204.3	68.1	59.1	127.2	331.5	
	Full-time	107.2	39.6	46.4	86.0	193.1	
	Part-time	97.2	28.5	12.7	41.2	138.4	
FEMALES							
Higher education		108.9	44.2	40.9	85.1	194.0	
	Full-time	88.5	35.4	36.4	71.8	160.2	
	Part-time	20.4	8.9	4.5	13.4	33.8	
TAFE		63.8	16.7	8.0	24.7	88.5	
	Full-time	32.5	8.8	4.5	13.3	45.8	
	Part-time	31.2	7.9	* 3.5	11.4	42.6	
Other(a)		20.6	8.2	* 2.7	10.9	31.5	
Total		193.2	69.1	51.6	120.7	373.9	
	Full-time	128.8	49.1	42.0	91.1	219.8	
	Part-time	64.4	20.1	9.6	29.7	94.1	
PERSONS							
Higher education		198.4	80.7	85.3	165.9	364.3	
	Full-time	164.4	65.7	75.3	140.9	305.4	
	Part-time	34.0	15.0	10.0	25.0	59.0	
TAFE		164.4	44.9	19.6	64.5	228.9	
	Full-time	58.1	17.2	10.4	27.6	85.7	
	Part-time	106.3	27.6	9.2	36.9	143.2	
Other(a)		34.8	11.7	5.8	17.5	52.3	
Total		397.5	137.2	110.7	247.9	645.5	
	Full-time	235.9	88.7	88.4	177.0	412.9	
	Part-time	161.6	48.5	22.3	70.9	232.5	

(a) Includes business colleges, industry skills centres and other educational institutions.

TABLE 6. PERSONS AGED 15 TO 24 WHO WERE ATTENDING A TERTIARY INSTITUTION : SEX, TYPE OF SCHOOL LAST ATTENDED, LABOUR FORCE STATUS AND TYPE OF ATTENDANCE, SEPTEMBER 1995

Sex by Type of school last attended	In the labour force						Total	Unemp- loyment rate	Partici- pation rate			
	Employed			Unemp- loyed	Total	Not in labour force						
	Full-time	Part-time	Total									
	-'000-											
ATTENDING FULL-TIME												
Males	9.1	69.9	79.0	20.6	99.6	93.5	193.1	20.7	51.6			
Government	6.1	33.9	40.0	13.1	53.1	54.1	107.2	24.7	49.6			
Non-government	* 3.0	36.0	39.0	7.5	46.5	39.5	86.0	16.2	54.1			
Catholic	* 2.0	17.9	20.0	5.0	25.0	14.6	39.6	20.0	63.0			
Other	* 0.9	18.1	19.0	* 2.5	21.6	24.8	46.4	* 11.8	46.5			
Females	6.5	105.5	112.0	19.1	131.1	88.7	219.8	14.6	59.6			
Government	* 3.6	60.5	64.1	13.6	77.7	51.1	128.8	17.5	60.3			
Non-government	* 2.9	45.1	47.9	5.5	53.4	37.6	91.1	10.3	58.7			
Catholic	* 1.5	24.4	25.9	* 3.9	29.8	19.3	49.1	* 13.0	60.8			
Other	* 1.3	20.6	22.0	* 1.6	23.6	18.4	42.0	* 6.8	56.2			
Persons	15.5	175.4	191.0	39.8	230.7	182.2	412.9	17.2	55.9			
Government	9.7	94.4	104.1	26.7	130.8	105.1	235.9	20.4	55.4			
Non-government	5.8	81.1	86.9	13.0	99.9	77.1	177.0	13.0	56.4			
Catholic	* 3.6	42.3	45.9	8.9	54.8	33.9	88.7	16.2	61.8			
Other	* 2.3	38.7	41.0	* 4.1	45.2	43.2	88.4	* 9.2	51.1			
ATTENDING PART-TIME												
Males	111.8	14.8	126.6	7.2	133.8	4.6	138.4	5.4	96.7			
Government	81.1	8.3	89.4	5.0	94.4	* 2.8	97.2	5.3	97.2			
Non-government	30.7	6.5	37.2	* 2.2	39.4	* 1.8	41.2	* 5.5	95.6			
Catholic	21.3	4.5	25.8	* 1.1	26.9	* 1.6	28.5	* 3.9	94.3			
Other	9.4	* 2.0	11.4	* 1.1	12.5	* 0.2	12.7	* 9.0	98.6			
Females	58.6	19.6	78.2	7.9	86.0	8.1	94.1	9.2	91.4			
Government	38.3	13.1	51.4	6.4	57.8	6.6	64.4	11.1	89.7			
Non-government	20.3	6.5	26.7	* 1.5	28.2	* 1.5	29.7	* 5.2	95.1			
Catholic	14.1	* 3.8	17.9	* 1.3	19.2	* 0.9	20.1	* 6.6	95.5			
Other	6.2	* 2.6	8.8	* 0.2	9.0	* 0.6	9.6	* 2.3	94.1			
Persons	170.4	34.4	204.8	15.1	219.9	12.6	232.5	6.9	94.6			
Government	119.4	21.5	140.8	11.4	152.3	9.4	161.6	7.5	94.2			
Non-government	51.0	12.9	64.0	* 3.6	67.6	* 3.3	70.9	* 5.4	95.4			
Catholic	35.4	8.3	43.7	* 2.3	46.0	* 2.5	48.5	* 5.0	94.8			
Other	15.6	4.6	20.3	* 1.3	21.6	* 0.7	22.3	* 6.2	96.6			
TOTAL												
Males	120.9	84.7	205.6	27.9	233.4	98.1	331.5	11.9	70.4			
Government	87.2	42.2	129.4	18.1	147.5	56.8	204.3	12.3	72.2			
Non-government	33.7	42.5	76.2	9.7	85.9	41.2	127.2	11.3	67.6			
Catholic	23.4	22.4	45.8	6.1	51.8	16.3	68.1	11.7	76.1			
Other	10.3	20.1	30.4	* 3.7	34.1	25.0	59.1	* 10.8	57.7			
Females	65.1	125.1	190.2	27.0	217.2	96.8	313.9	12.4	69.2			
Government	41.9	73.6	115.5	20.0	135.5	57.7	193.2	14.8	70.1			
Non-government	23.2	51.5	74.7	7.0	81.6	39.1	120.7	8.5	67.6			
Catholic	15.6	28.2	43.8	5.1	49.0	20.2	69.1	10.5	70.8			
Other	7.6	23.3	30.8	* 1.8	32.6	19.0	51.6	* 5.5	63.3			
Persons	185.9	209.8	395.7	54.8	450.6	194.9	645.5	12.2	69.8			
Government	129.1	115.8	244.9	38.2	283.0	114.5	397.5	13.5	71.2			
Non-government	56.9	94.0	150.9	16.7	167.5	80.4	247.9	10.0	67.6			
Catholic	39.0	50.6	89.6	11.2	100.8	36.4	137.2	11.1	73.5			
Other	17.9	43.4	61.3	5.5	66.7	43.9	110.7	8.2	60.3			

TABLE 7. PERSONS AGED 15 TO 24: WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, TYPE OF ATTENDANCE AND AGE, SEPTEMBER 1990(a) TO SEPTEMBER 1995

	Number						Education Participation Rate					
	1990 ('000)	1991 ('000)	1992 ('000)	1993 ('000)	1994 ('000)	1995 ('000)	1990 (%)	1991 (%)	1992 (%)	1993 (%)	1994 (%)	1995 (%)
ATTENDING SCHOOL												
15 - 19	673.4	697.6	697.8	685.4	691.2	677.7	48.7	52.0	53.3	53.8	54.5	54.1
15	243.6	240.4	239.7	238.1	237.7	236.6	94.7	95.5	96.2	95.9	95.4	94.4
16	204.9	214.5	214.5	209.7	208.4	208.2	77.1	83.1	84.7	84.7	83.4	83.0
17	162.7	176.3	177.9	170.6	174.3	168.2	58.9	66.4	68.4	67.8	69.3	65.0
18	52.6	59.7	57.4	57.9	62.3	56.0	18.2	21.5	21.5	22.4	24.5	22.0
19	9.7	6.6	8.4	9.0	8.6	8.8	3.3	2.3	3.0	3.4	3.3	3.1
20 - 24	5.4	8.6	7.0	6.6	6.2	8.4	0.4	0.6	0.5	0.5	0.3	0.7
20	*2.8	4.9	4.1	*3.6	*2.7	4.5	*0.1	1.7	1.4	*1.3	*0.9	*1.7
21	*1.4	*1.2	*0.9	*1.2	*1.0	*2.2	*0.5	*0.4	*0.3	*0.4	*1.0	*1.1
22	*0.2	*1.1	*0.5	*0.5	*1.6	*0.6	*0.1	*0.4	*0.2	*0.2	*0.4	*0.2
23	*0.7	*0.4	*1.1	*0.8	*0.7	*0.9	*0.3	*0.2	*0.4	*0.3	*0.2	*0.3
24	*0.3	*0.9	*0.4	*0.5	*0.2	*0.2	*0.1	*0.3	*0.1	*0.2	*0.1	*0.2
Total	678.9	706.2	704.8	692.0	697.4	686.1	24.9	25.8	25.5	25.9	26.6	
ATTENDING TERTIARY FULL-TIME												
15 - 19	158.2	166.5	174.2	172.3	163.6	170.7	11.4	12.4	13.3	13.5	12.9	13.5
15	*1.0	*0.9	*0.2	*0.5	*0.4	*0.8	*0.4	*0.4	*0.1	*0.2	*0.2	*0.4
16	7.8	4.7	4.5	4.9	4.2	4.7	2.9	1.8	1.8	2.0	1.7	1.9
17	15.4	15.3	12.9	11.9	11.6	17.4	5.6	5.8	5.0	4.7	4.6	7.3
18	62.9	66.9	66.4	69.9	66.0	66.4	21.8	24.1	24.8	27.0	26.0	26.4
19	71.1	78.6	90.1	85.1	81.3	81.5	24.1	27.2	32.4	31.8	31.0	32.4
20 - 24	170.2	209.7	230.8	234.0	226.7	242.2	12.7	15.1	16.2	16.3	15.9	17.3
20	57.1	76.8	81.6	81.9	78.4	82.9	20.3	25.8	27.9	29.5	29.0	30.8
21	44.7	52.4	64.0	59.8	58.1	58.6	16.1	18.4	21.4	20.4	20.8	21.4
22	31.3	39.1	38.9	43.5	36.6	47.0	11.7	14.1	13.6	14.5	12.6	16.9
23	23.6	21.2	27.7	26.6	29.7	31.0	9.0	7.9	9.9	9.3	10.0	11.1
24	13.6	20.1	18.6	22.1	23.9	22.6	5.2	7.6	6.9	7.9	8.4	7.6
Total	328.4	376.2	404.9	406.2	390.4	412.9	12.0	13.8	14.8	15.0	14.5	15.5
ATTENDING TERTIARY PART-TIME												
15 - 19	101.2	93.0	85.9	86.5	82.6	80.8	7.3	6.9	6.6	6.8	6.5	6.1
15	*1.0	*0.6	*0.3	*1.0	*0.7	*0.7	*0.4	*0.2	*0.1	*0.4	*0.3	*0.3
16	10.3	6.1	5.3	4.1	7.1	6.2	3.9	2.4	2.1	1.6	2.9	2.7
17	19.9	15.3	12.3	10.4	10.7	11.2	7.2	5.7	4.7	4.1	4.2	4.9
18	33.1	33.8	26.8	26.9	29.8	23.9	11.5	12.2	10.0	10.4	11.7	9.3
19	37.0	37.3	41.1	44.1	34.3	38.8	12.5	12.9	14.8	16.5	13.1	13.8
20 - 24	124.0	132.2	139.3	147.3	141.4	151.7	9.2	9.5	9.8	10.3	9.9	10.3
20	27.6	36.8	30.1	29.7	33.0	29.2	9.8	12.4	10.3	10.7	12.2	10.7
21	27.2	26.9	29.2	34.1	29.2	30.2	9.8	9.5	9.8	11.6	10.5	9.9
22	25.4	21.6	29.4	31.7	27.2	28.5	9.5	7.8	10.3	10.5	9.3	10.4
23	24.1	24.0	25.8	25.3	28.5	30.9	9.2	9.0	9.2	8.9	9.6	10.3
24	19.7	22.9	24.8	26.4	23.5	32.9	7.6	8.7	9.2	9.5	8.2	10.3
Total	225.2	225.2	225.2	233.8	224.0	232.5	8.3	8.2	8.2	8.6	8.3	8.3
TOTAL ATTENDING TERTIARY												
15 - 19	259.5	259.5	260.0	258.7	246.3	251.5	18.8	19.3	19.9	20.3	19.4	19.6
15	*2.0	*1.6	*0.5	*1.5	*1.1	*1.5	*0.8	*0.6	*0.2	*0.6	*0.4	*0.7
16	18.1	10.8	9.9	8.9	11.4	10.9	6.8	4.2	3.9	3.6	4.6	4.6
17	35.4	30.6	25.2	22.3	22.3	28.6	12.8	11.5	9.7	8.9	8.9	12.3
18	96.0	100.7	93.2	96.9	95.8	90.3	33.3	36.3	34.8	37.5	37.7	35.7
19	108.1	115.9	131.2	129.1	115.7	120.3	36.6	40.0	47.1	48.3	44.1	46.2
20 - 24	294.2	341.9	370.1	381.3	368.1	393.9	21.9	24.6	25.9	26.5	25.8	27.7
20	84.7	113.6	111.7	111.7	111.4	112.1	30.2	38.2	38.1	40.2	41.2	41.6
21	71.9	79.3	93.3	93.9	87.3	88.8	26.0	27.9	31.2	32.0	31.3	31.4
22	56.6	60.7	68.3	75.2	63.8	75.5	21.2	21.9	23.9	25.0	21.9	27.2
23	47.7	45.3	53.5	52.0	58.2	62.0	18.3	16.9	19.2	18.2	19.5	21.4
24	33.2	43.0	43.3	48.5	47.4	55.5	12.8	16.4	16.0	17.4	16.6	17.9
Total	553.6	601.4	630.1	640.0	614.4	645.5	20.3	22.0	23.0	23.6	22.8	23.7

(a) See Explanatory notes paragraph 13 for the effect of benchmark revisions on time series data.

TABLE 7. PERSONS AGED 15 TO 24: WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, TYPE OF ATTENDANCE AND AGE, SEPTEMBER 1990(a) TO SEPTEMBER 1995—continued

	Number						Education Participation Rate					
	1990 ('000)	1991 ('000)	1992 ('000)	1993 ('000)	1994 ('000)	1995 ('000)	1990 (%)	1991 (%)	1992 (%)	1993 (%)	1994 (%)	1995 (%)
ATTENDING AN EDUCATIONAL INSTITUTION												
15 - 19	932.9	957.1	957.8	944.1	937.5	929.2	67.4	71.3	73.2	74.1	74.0	73.7
15	245.5	242.0	240.2	239.6	238.7	238.0	95.4	96.1	96.4	96.5	95.8	95.2
16	222.9	225.3	224.4	218.6	219.8	219.1	83.9	87.2	88.6	88.3	87.9	87.7
17	198.1	206.9	203.1	192.9	196.6	196.8	71.7	77.9	78.1	76.7	78.1	77.2
18	148.5	160.3	150.6	154.8	158.1	146.3	51.5	57.8	56.3	59.8	62.3	57.6
19	117.8	122.5	139.6	138.2	124.2	129.1	39.7	42.3	50.1	51.7	47.3	49.3
20 - 24	299.6	350.5	377.1	387.9	374.3	402.4	22.3	25.2	26.4	27.0	26.3	28.3
20	87.5	118.5	115.8	115.2	114.1	116.6	31.1	39.9	39.5	41.5	42.2	43.3
21	73.3	80.5	94.2	95.1	88.4	91.0	26.5	28.3	31.5	32.4	31.7	32.4
22	56.8	61.9	68.8	75.7	65.4	76.1	21.2	22.3	24.1	25.2	22.4	27.4
23	48.4	45.7	54.6	52.8	58.9	62.9	18.6	17.1	19.6	18.5	19.8	21.7
24	33.5	43.9	43.7	49.1	47.6	55.7	12.9	16.7	16.2	17.6	16.7	18.1
Total	1,232.5	1,307.6	1,334.9	1,332.0	1,311.8	1,331.6	45.2	47.9	48.8	49.2	48.7	50.4
NOT ATTENDING AN EDUCATIONAL INSTITUTION												
15 - 19	450.2	385.5	350.4	329.5	329.7	335.4	..	..	..	..	..	..
15	11.8	9.8	8.9	8.7	10.4	12.4	..	..	..	..	..	..
16	42.7	32.9	28.9	29.0	30.1	31.2	..	..	..	..	..	..
17	78.3	58.7	57.0	58.7	55.0	54.7	..	..	..	..	..	..
18	140.1	117.0	116.9	103.9	95.8	108.0	..	..	..	..	..	..
19	177.3	167.0	138.8	129.3	138.3	129.1	..	..	..	..	..	..
20 - 24	1,045.6	1,039.1	1,050.2	1,048.6	1,030.1	1,014.4	..	..	..	..	..	..
20	193.4	178.9	177.1	162.7	156.3	149.6	..	..	..	..	..	..
21	203.6	203.8	204.8	198.1	190.4	182.9	..	..	..	..	..	..
22	210.5	215.9	216.9	225.0	226.3	206.2	..	..	..	..	..	..
23	212.5	222.2	224.5	232.8	239.1	231.2	..	..	..	..	..	..
24	225.6	218.4	226.9	230.0	238.0	244.5	..	..	..	..	..	..
Total	1,495.8	1,424.6	1,400.6	1,378.1	1,379.8	1,349.8	..	..	..	..	..	..
TOTAL												
15 - 19	1,383.1	1,342.6	1,308.3	1,273.6	1,267.2	1,264.6	..	..	..	..	..	..
15	257.3	251.8	249.1	248.3	249.2	250.4	..	..	..	..	..	..
16	265.6	258.2	253.3	247.6	249.9	250.3	..	..	..	..	..	..
17	276.4	265.7	260.1	251.6	251.6	251.5	..	..	..	..	..	..
18	288.6	277.4	267.5	258.7	253.9	254.3	..	..	..	..	..	..
19	295.1	289.5	278.4	267.4	262.5	258.2	..	..	..	..	..	..
20 - 24	1,345.2	1,389.6	1,427.3	1,436.6	1,424.4	1,416.7	..	..	..	..	..	..
20	280.9	297.4	293.0	277.9	270.4	266.2	..	..	..	..	..	..
21	276.9	284.3	299.0	293.2	278.8	273.9	..	..	..	..	..	..
22	267.4	277.8	285.7	300.8	291.7	282.3	..	..	..	..	..	..
23	260.9	267.9	279.1	285.6	298.0	294.1	..	..	..	..	..	..
24	259.1	262.3	270.6	279.1	285.6	300.2	..	..	..	..	..	..
Total	2,728.3	2,732.2	2,735.5	2,710.2	2,691.6	2,681.4	..	..	..	..	..	..

(a) See Explanatory notes paragraph 13 for the effect of benchmark revisions on time series data.

TABLE 8. PERSONS AGED 15 TO 24 WHO WERE ATTENDING AN EDUCATIONAL INSTITUTION: TYPE OF INSTITUTION ATTENDING, SEPTEMBER 1989(a) TO SEPTEMBER 1995

	Males			Females			Persons		
	1989 ('000)	1992 ('000)	1995 ('000)	1989 ('000)	1992 ('000)	1995 ('000)	1989 ('000)	1992 ('000)	1995 ('000)
Attending school	332.6	354.3	341.3	342.8	350.4	344.9	675.4	704.8	686.1
Attending a tertiary institution	299.4	331.0	331.5	241.6	299.1	313.9	541.0	630.1	645.5
Higher education	130.8	161.2	170.3	137.1	181.1	194.0	267.9	342.2	364.3
TAFE	156.0	145.9	140.4	81.4	91.2	88.5	237.4	237.1	228.9
Other(b)	12.6	23.9	20.8	23.1	26.9	31.5	35.7	50.8	52.3
Total	632.0	685.3	672.8	584.4	649.6	658.8	1,216.5	1,334.9	1,331.6

(a) See Explanatory notes paragraph 13 for the effect of benchmark revisions on time series data. (b) Includes business colleges, industry skills centres and other educational institutions.

**TABLE 9. PERSONS AGED 15 TO 24 WHO WERE STUDYING AT A TERTIARY INSTITUTION FOR A RECOGNISED EDUCATIONAL QUALIFICATION(a) : TYPE OF INSTITUTION ATTENDING, LEVEL OF COURSE AND TYPE OF SCHOOL LAST ATTENDED, SEPTEMBER 1995
('000)**

Type of tertiary institution by level of course	<i>Type of school last attended</i>				
	<i>Non-government</i>				
	<i>Government</i>	<i>Catholic</i>	<i>Other</i>	<i>Total</i>	<i>Total</i>
MALES					
Higher education(b)	88.7	36.1	44.1	80.2	169.0
Postgraduate diploma or higher	6.7	* 1.6	* 2.8	4.5	11.2
Bachelor degree	72.2	31.1	38.2	69.4	141.5
Undergraduate diploma	* 3.9	* 1.1	* 1.4	* 2.5	6.4
TAFE(b)	92.4	26.4	10.7	37.1	129.5
Associate diploma	20.2	5.4	7.2	12.6	32.8
Skilled vocational	63.7	18.2	* 2.7	20.9	84.6
Basic vocational	4.4	* 1.2	* 0.1	* 1.4	5.8
Other(c)	9.1	* 2.3	* 2.0	4.3	13.4
Total all institutions(d)	190.2	64.9	56.8	121.7	311.9
Master degree/doctorate	* 2.9	* 0.8	* 1.2	* 2.0	5.0
Postgraduate diploma	4.5	* 0.8	* 1.6	* 2.4	6.9
Bachelor degree	73.8	32.2	38.9	71.1	144.9
Undergraduate diploma	5.7	* 1.9	* 2.3	* 4.2	9.8
Associate diploma	24.5	8.0	8.9	16.8	41.3
Skilled vocational	70.6	18.6	* 3.4	22.1	92.7
Basic vocational	6.1	* 1.7	* 0.1	* 1.9	8.0
FEMALES					
Higher education(b)	106.8	44.2	40.7	85.0	191.8
Postgraduate diploma or higher	7.6	* 3.9	* 1.7	5.6	13.2
Bachelor degree	86.8	35.4	34.8	70.1	156.9
Undergraduate diploma	6.4	* 3.2	* 2.3	5.5	12.0
TAFE(b)	54.9	15.7	6.6	22.3	77.3
Associate diploma	28.3	8.0	* 2.6	10.6	38.9
Skilled vocational	15.1	5.7	* 2.0	7.7	22.8
Basic vocational	9.1	* 0.9	* 0.8	* 1.8	10.9
Other(c)	12.5	6.8	* 1.5	8.3	20.8
Total all institutions(d)	174.2	66.8	48.9	115.6	289.9
Master degree/doctorate	* 2.6	* 1.5	* 1.3	* 2.8	5.5
Postgraduate diploma	5.0	* 2.8	* 0.8	* 3.6	8.6
Bachelor degree	87.5	36.8	34.8	71.6	159.1
Undergraduate diploma	8.0	* 4.1	* 3.5	7.6	15.7
Associate diploma	36.4	12.1	4.8	16.9	53.3
Skilled vocational	19.4	6.5	* 2.4	9.0	28.4
Basic vocational	13.8	* 1.8	* 1.3	* 3.0	16.8
PERSONS					
Higher education(b)	195.6	80.4	84.8	165.2	360.8
Postgraduate diploma or higher	14.3	5.6	4.5	10.1	24.4
Bachelor degree	159.0	66.5	73.0	139.5	298.5
Undergraduate diploma	10.3	4.3	* 3.7	8.0	18.3
TAFE(b)	147.3	42.1	17.3	59.5	206.7
Associate diploma	48.5	13.4	9.8	23.3	71.8
Skilled vocational	78.8	23.9	4.7	28.6	107.4
Basic vocational	13.5	* 2.2	* 0.9	* 3.1	16.6
Other(c)	21.6	9.1	* 3.5	12.7	34.3
Total all institutions(d)	364.4	131.6	105.7	237.3	601.8
Master degree/doctorate	5.6	* 2.4	* 2.5	4.9	10.4
Postgraduate diploma	9.5	* 3.6	* 2.4	6.0	15.4
Bachelor degree	161.2	69.0	73.7	142.7	303.9
Undergraduate diploma	13.7	6.0	5.8	11.8	25.5
Associate diploma	60.8	20.1	13.7	33.8	94.6
Skilled vocational	90.0	25.2	5.9	31.0	121.1
Basic vocational	19.9	* 3.5	* 1.4	4.9	24.8

(a) Excludes persons attending courses of the equivalent of less than 1 semester's full-time study, and persons whose course of study would not lead to an educational qualification.

(b) Includes a small number of persons who were attending a level of course not separately shown for that type of institution. (c) Includes business colleges, industry skills centres and other educational institutions. (d) Includes a small number of persons attending secondary school courses at a tertiary institution.

**TABLE 10. PERSONS AGED 15 TO 24 WHO WERE STUDYING AT A TERTIARY INSTITUTION FOR A RECOGNISED EDUCATIONAL QUALIFICATION(a) : TYPE OF INSTITUTION ATTENDING, LEVEL OF COURSE AND AGE, SEPTEMBER 1995
('000)**

Type of tertiary institution by level of course	15-19 years			20-24 years			Total		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
Higher education(b)	50.6	65.9	116.5	118.4	125.9	244.3	169.0	191.8	360.8
Postgraduate diploma or higher	* 0.3	* 0.2	* 0.5	10.9	13.1	23.9	11.2	13.2	24.4
Bachelor degree	43.7	57.4	101.0	97.8	99.6	197.4	141.5	156.9	298.5
Undergraduate diploma	* 3.0	4.4	7.4	* 3.4	7.6	10.9	6.4	12.0	18.3
Associate diploma	* 2.2	* 3.0	5.2	4.6	* 3.4	8.0	6.8	6.4	13.2
TAFE(b)	68.4	37.5	105.9	61.1	39.8	100.8	129.5	77.3	206.7
Associate diploma	11.8	18.3	30.1	21.0	20.7	41.7	32.8	38.9	71.8
Skilled vocational	51.0	10.8	61.8	33.6	12.0	45.5	84.6	22.8	107.4
Basic vocational	* 4.0	6.4	10.4	* 1.8	4.5	6.3	5.8	10.9	16.6
Other(b)(c)	4.9	9.4	14.3	8.5	11.4	19.9	13.4	20.8	34.3
Associate diploma	* 0.5	* 4.2	4.7	* 1.2	* 3.7	4.9	* 1.6	7.9	9.6
Skilled vocational	* 2.6	* 1.4	* 4.0	* 2.8	* 2.7	5.5	5.4	* 4.0	9.5
Basic vocational	* 0.3	* 2.5	* 2.9	* 1.5	* 1.9	* 3.4	* 1.8	4.4	6.2
Total(d)	123.9	112.8	236.7	188.0	177.1	365.0	311.9	289.9	601.8
Master degree/doctorate	* 0.0	* 0.2	* 0.2	5.0	5.3	10.3	5.0	5.5	10.4
Postgraduate diploma	* 0.3	* 0.0	* 0.3	6.6	8.6	15.1	6.9	8.6	15.4
Bachelor degree	45.0	57.5	102.5	99.8	101.6	201.4	144.9	159.1	303.9
Undergraduate diploma	* 3.5	5.7	9.2	6.4	10.0	16.3	9.8	15.7	25.5
Associate diploma	14.5	25.5	40.0	26.8	27.8	54.6	41.3	53.3	94.6
Skilled vocational	54.9	13.0	67.9	37.8	15.4	53.2	92.7	28.4	121.1
Basic vocational	4.4	9.1	13.5	* 3.6	7.7	11.3	8.0	16.8	24.8

(a) Excludes persons attending courses of the equivalent of less than one semester's full-time study, and persons whose course of study would not lead to an educational qualification. (b) Includes a small number of persons who were attending a level of course not separately shown for that type of institution. (c) Includes business colleges, industry skills centres and other educational institutions. (d) Includes a small number of persons attending secondary school courses at a tertiary institution.

TABLE 11. PERSONS AGED 15 TO 24 WHO WERE STUDYING AT A TERTIARY INSTITUTION FOR A RECOGNISED EDUCATIONAL QUALIFICATION(a) : LEVEL OF COURSE AND LABOUR FORCE STATUS, SEPTEMBER 1995

Level of course	In labour force					Not in labour force	Total	Unemployment rate	Participation rate				
	Employed		Total	Unemployed	Total								
	Full-time	Part-time											
MALES													
Postgrad. diploma or higher	* 3.2	* 4.0	7.2	* 0.3	7.5	4.4	11.8	* 4.2	63.3				
Bachelor degree	10.5	56.6	67.1	11.5	78.6	66.2	144.9	14.6	54.3				
Undergraduate diploma	* 1.4	* 2.5	* 3.9	* 1.8	5.7	* 4.1	9.8	* 32.2	57.9				
Associate diploma	15.8	9.1	24.8	5.0	29.8	11.5	41.3	16.6	72.1				
Skilled vocational	75.0	7.6	82.6	* 3.4	86.0	6.6	92.7	* 4.0	92.8				
Basic vocational	* 3.0	* 1.7	4.6	* 1.7	6.3	* 1.6	8.0	* 26.6	79.6				
Total(b)	110.0	82.2	192.2	24.0	216.2	95.7	311.9	11.1	69.3				
FEMALES													
Postgrad. diploma or higher	6.2	4.4	10.6	* 0.8	11.4	* 2.7	14.0	* 6.7	81.0				
Bachelor degree	13.9	77.3	91.2	9.8	100.9	58.1	159.1	9.7	63.5				
Undergraduate diploma	* 2.5	6.9	9.4	* 0.8	10.2	5.5	15.7	* 8.0	65.0				
Associate diploma	13.4	20.0	33.3	5.9	39.2	14.1	53.3	15.0	73.5				
Skilled vocational	16.4	4.8	21.2	* 2.5	23.7	4.7	28.4	* 10.4	83.4				
Basic vocational	* 3.8	6.3	10.0	* 2.9	12.9	* 3.9	16.8	* 22.4	76.8				
Total(b)	56.3	120.0	176.3	22.8	199.1	90.8	289.9	11.4	68.7				
PERSONS													
Postgrad. diploma or higher	9.4	8.4	17.8	* 1.1	18.9	7.0	25.9	* 5.7	72.9				
Bachelor degree	24.4	133.9	158.3	21.3	179.6	124.3	303.9	11.8	59.1				
Undergraduate diploma	* 3.9	9.4	13.2	* 2.6	15.9	9.6	25.5	* 16.6	62.3				
Associate diploma	29.1	29.0	58.1	10.8	69.0	25.6	94.6	15.7	72.9				
Skilled vocational	91.4	12.4	103.8	5.9	109.7	11.4	121.1	5.4	90.6				
Basic vocational	6.7	8.0	14.7	4.6	19.3	5.5	24.8	23.8	77.7				
Total(b)	166.3	202.2	368.5	46.8	415.3	186.5	601.8	11.3	69.0				

(a) Excludes persons attending courses of the equivalent of less than one semester's full-time study, and persons whose course of study would not lead to an educational qualification. (b) Includes a small number of persons attending secondary school courses at a tertiary institution.

TABLE 12. PERSONS AGED 15 TO 24: AGE, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION TO GAIN A RECOGNISED(a) EDUCATIONAL QUALIFICATION, TYPE OF INSTITUTION ATTENDING AND TYPE OF ATTENDANCE, MAY 1993 TO MAY 1995 AND SEPTEMBER 1993 TO SEPTEMBER 1995

Age	May						September					
	Number		Education Participation Rate			Number		Education Participation Rate				
	1993 ('000)	1994 ('000)	1995 ('000)	1993 (%)	1994 (%)	1995 (%)	1993 ('000)	1994 ('000)	1995 ('000)	1993 (%)	1994 (%)	1995 (%)
ATTENDING SCHOOL												
15 - 19	637.9	628.8	620.1	49.6	49.5	49.1	685.4	691.2	677.4	53.8	54.5	53.6
15	236.2	235.2	237.4	94.8	94.5	95.8	238.1	237.7	236.6	95.9	95.4	94.5
16	212.2	205.7	212.1	85.0	82.2	84.2	209.7	208.4	208.2	84.7	83.4	83.2
17	151.5	154.0	147.4	59.6	61.1	58.8	170.6	174.3	168.2	67.8	69.3	66.9
18	30.1	23.8	20.6	11.5	9.3	8.1	57.9	62.3	56.0	22.4	24.5	22.0
19	8.0	10.1	*2.5	2.9	3.8	*1.0	9.0	8.6	8.5	3.4	3.3	3.3
20 - 24	7.5	11.1	*2.1	0.5	0.8	*0.1	6.1	5.9	7.4	0.4	0.4	0.4
20	*3.4	5.5	*1.3	*1.2	2.0	*0.5	*3.6	*2.5	*3.8	*1.3	*1.4	*1.4
21	*1.1	*3.4	*0.0	*0.4	*1.2	*0.0	*1.2	*1.0	*2.0	*0.4	*0.7	*0.7
22	*1.5	*1.2	*0.5	*0.5	*0.4	*0.2	*0.3	*1.6	*0.6	*0.1	*0.2	*0.2
23	*0.8	*0.4	*0.0	*0.3	*0.1	*0.0	*0.5	*0.6	*0.9	*0.2	*0.3	*0.3
24	*0.7	*0.7	*0.3	*0.3	*0.2	*0.1	*0.5	*0.2	*0.1	*0.2	*0.1	*0.1
Total	645.4	639.9	622.2	23.7	23.7	23.2	691.5	697.1	684.8	25.5	25.9	25.5
ATTENDING TERTIARY FULL-TIME												
15 - 19	211.7	210.2	214.8	16.5	16.5	17.2	169.9	160.2	164.3	13.3	12.6	13.0
15	*2.1	*1.3	*1.0	*0.8	*0.5	*0.4	*0.5	*0.4	*0.3	*0.2	*0.2	*0.1
16	6.6	*3.7	*4.2	2.6	*1.5	*1.7	4.9	*3.7	*4.2	2.0	*1.5	*1.7
17	27.8	27.4	27.0	10.9	10.9	11.1	10.8	11.0	15.7	4.3	4.4	6.2
18	90.1	90.4	90.4	34.4	35.3	36.0	69.2	64.8	64.6	26.8	25.5	25.4
19	85.2	87.3	92.2	31.4	33.1	35.9	84.6	80.4	79.5	31.6	30.6	30.8
20 - 24	218.2	232.2	227.0	15.1	16.3	16.2	230.8	221.5	236.5	16.1	13.1	14.1
20	77.6	77.6	86.3	27.3	28.5	32.3	80.5	77.1	81.3	29.0	28.5	30.5
21	57.1	57.5	54.6	19.1	20.3	19.9	59.5	57.8	57.6	20.3	20.7	21.0
22	38.4	39.9	42.0	12.8	13.5	15.4	42.9	36.0	45.8	14.3	12.3	16.2
23	24.5	36.3	22.7	8.7	12.2	7.6	26.2	28.1	30.5	9.2	9.4	10.4
24	20.6	20.9	21.4	7.4	7.5	7.4	21.6	22.5	21.3	7.7	7.9	7.1
Total	429.9	442.4	441.8	15.8	16.4	16.7	400.8	381.7	400.8	14.8	14.2	14.9
ATTENDING TERTIARY PART-TIME												
15 - 19	94.7	87.2	84.8	7.4	6.9	6.7	81.6	72.2	72.4	6.4	5.7	5.7
15	*1.9	*0.5	*1.3	*0.8	*0.2	*0.5	*0.8	*0.7	*0.7	*0.3	*0.3	*0.3
16	5.1	8.0	6.7	2.0	3.2	2.7	*4.1	5.8	5.6	*1.6	2.3	2.3
17	15.2	13.9	13.7	6.0	5.5	5.5	8.8	9.6	10.0	3.5	3.8	4.0
18	30.9	29.5	29.1	11.8	11.5	11.4	26.2	25.7	20.5	10.1	10.1	8.0
19	41.5	35.3	34.1	15.3	13.4	13.2	41.7	30.5	35.6	15.6	11.6	13.8
20 - 24	146.3	135.7	137.0	10.2	9.5	9.6	133.6	119.0	128.5	9.3	7.1	7.7
20	35.6	34.1	32.9	12.5	12.5	12.2	28.4	29.2	27.2	10.2	10.8	10.2
21	35.6	28.4	32.9	11.9	10.0	12.0	31.6	25.3	25.5	10.8	9.1	9.3
22	28.0	26.5	24.2	9.3	9.0	8.6	28.1	23.1	23.6	9.4	7.9	8.4
23	25.2	21.6	27.4	8.9	7.3	9.2	21.4	23.7	26.6	7.5	8.0	9.0
24	22.1	25.2	19.7	8.0	9.0	6.6	24.1	17.6	25.7	8.6	6.2	8.6
Total	241.2	223.0	221.8	8.8	8.3	9.2	215.2	191.1	200.9	7.9	*7.1	7.5
TOTAL ATTENDING TERTIARY												
15 - 19	306.4	297.4	299.6	23.8	23.4	23.7	251.5	232.4	236.7	19.8	18.3	18.7
15	4.1	*1.8	*2.2	1.6	*0.7	*0.9	*1.3	*1.1	*1.0	*0.5	*0.4	*0.4
16	11.7	11.7	10.9	4.7	4.7	4.3	8.9	9.5	9.8	3.6	3.8	3.9
17	43.0	41.4	40.6	16.9	16.4	16.2	19.5	20.5	25.7	7.8	8.2	10.2
18	121.0	119.9	119.5	46.1	46.9	47.0	95.5	90.5	85.1	36.9	35.6	33.5
19	126.8	122.7	126.3	46.8	46.4	48.8	126.3	110.9	115.1	47.2	42.2	44.6
20 - 24	364.6	368.0	364.0	25.3	25.8	25.6	364.5	340.4	365.0	25.4	20.2	21.8
20	113.2	111.7	119.2	39.9	41.1	44.2	108.9	106.3	108.5	39.2	39.3	40.7
21	92.6	85.9	87.4	31.0	30.3	31.8	91.2	83.2	83.1	31.1	29.8	30.3
22	66.4	66.3	66.1	22.1	22.5	23.6	71.1	59.0	69.4	23.6	20.2	24.6
23	49.7	57.9	50.1	17.6	19.5	16.8	47.6	51.8	57.0	16.7	17.4	19.4
24	42.7	46.1	41.1	15.4	16.5	13.8	45.7	40.1	47.0	16.4	14.0	15.7
Total	671.1	665.4	663.6	24.6	24.7	25.9	616.0	572.8	601.8	22.7	21.3	22.4

(a) See the Glossary on page 23 for a definition of 'recognised education qualification'.

TABLE 12. PERSONS AGED 15 TO 24: AGE, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION TO GAIN A RECOGNISED(a) EDUCATIONAL QUALIFICATION, TYPE OF INSTITUTION ATTENDING AND TYPE OF ATTENDANCE, MAY 1993 TO MAY 1995 AND SEPTEMBER 1993 TO SEPTEMBER 1995—continued

Age	May						September					
	Number		Education Participation Rate			Number	Education Participation Rate			Number	Education Participation Rate	Number
	1993 ('000)	1994 ('000)	1995 ('000)	1993 (%)	1994 (%)		1993 ('000)	1994 ('000)	1995 ('000)			
TOTAL ATTENDING AN EDUCATIONAL INSTITUTION												
15 - 19	944.4	926.3	919.7	73.4	72.9	73.7	936.9	923.7	914.2	73.6	72.9	72.2
15	240.3	237.0	239.6	96.4	95.2	96.7	239.5	238.7	237.5	96.4	95.8	94.9
16	223.8	217.4	224.2	89.6	86.9	88.9	218.6	217.9	218.0	88.3	87.2	87.1
17	194.5	195.3	190.5	76.5	77.5	76.0	190.2	194.9	193.9	75.6	77.4	77.1
18	151.1	143.7	143.6	57.6	56.2	56.4	153.4	152.7	141.1	59.3	60.1	55.5
19	134.7	132.8	133.6	49.7	50.3	51.6	135.3	119.5	123.6	50.6	45.5	47.9
20 - 24	372.1	379.1	386.0	25.8	26.6	27.2	370.6	346.3	372.5	25.8	20.5	22.2
20	116.5	117.2	125.0	41.1	43.1	46.4	112.5	108.8	112.3	40.5	40.2	42.2
21	93.7	89.3	90.4	31.4	31.5	32.9	92.3	84.2	85.1	31.5	30.2	31.1
22	67.9	67.5	70.5	22.6	22.9	25.1	71.4	60.6	70.0	23.7	20.8	24.8
23	50.5	58.3	54.3	17.9	19.7	18.3	48.1	52.5	57.9	16.8	17.6	19.7
24	43.4	46.8	45.7	15.6	16.7	15.3	46.2	40.3	47.1	16.6	14.1	15.7
Total	1,316.5	1,305.3	1,317.4	48.2	48.4	49.1	1,307.5	1,270.0	1,286.6	48.2	47.2	48.0
NOT ATTENDING AN EDUCATIONAL INSTITUTION												
15 - 19	342.2	344.9	332.5	..	..	..	336.7	343.5	350.5	..	..	..
15	9.0	11.8	8.2	..	..	..	8.8	10.5	12.9	..	..	..
16	25.9	32.7	27.9	..	..	..	29.0	32.0	32.3	..	..	..
17	59.9	56.8	60.2	..	..	..	61.4	56.5	57.6	..	..	..
18	111.1	112.2	111.0	..	..	..	105.3	101.2	113.2	..	..	..
19	136.3	131.3	125.3	..	..	..	132.1	143.1	134.6	..	..	..
20 - 24	1,079.1	1,048.4	1,034.0	..	..	..	1,066.0	1,078.1	1,044.3	..	..	..
20	167.3	154.9	144.5	..	..	..	165.4	161.6	153.9	..	..	..
21	204.6	194.5	184.5	..	..	..	200.8	194.6	188.8	..	..	..
22	232.5	227.3	209.9	..	..	..	229.4	231.1	212.3	..	..	..
23	231.6	238.2	242.8	..	..	..	237.5	245.5	236.1	..	..	..
24	234.1	233.5	252.3	..	..	..	232.8	245.3	253.1	..	..	..
Total	1,412.3	1,393.3	1,366.5	..	..	..	1,402.7	1,421.7	1,394.7	..	..	..
ALL PERSONS												
15 - 19	1,286.6	1,271.2	1,264.0	..	..	..	1,273.6	1,267.2	1,264.6	..	..	..
15	249.3	248.9	247.8	..	..	..	248.3	249.2	250.4	..	..	..
16	249.7	250.1	252.1	..	..	..	247.6	249.9	250.3	..	..	..
17	254.4	252.2	250.7	..	..	..	251.6	251.6	251.5	..	..	..
18	262.2	255.9	254.5	..	..	..	258.7	253.9	254.3	..	..	..
19	271.0	264.1	258.9	..	..	..	267.4	262.5	258.2	..	..	..
20 - 24	1,442.2	1,427.4	1,419.9	..	..	..	1,436.6	1,424.4	1,416.7	..	..	..
20	283.8	272.2	269.5	..	..	..	277.9	270.4	266.2	..	..	..
21	298.3	283.8	274.9	..	..	..	293.2	278.8	273.9	..	..	..
22	300.5	294.8	280.4	..	..	..	300.8	291.7	282.3	..	..	..
23	282.1	296.4	297.1	..	..	..	285.6	298.0	294.1	..	..	..
24	277.5	280.3	298.0	..	..	..	279.1	285.6	300.2	..	..	..
Total	2,728.8	2,698.6	2,683.9	..	..	..	2,710.2	2,691.6	2,681.4	..	..	..

(a) See the Glossary on page 23 for a definition of 'recognised education qualification'.

**TABLE 13. PERSONS AGED 15 TO 19 WHO WERE ATTENDING SCHOOL : AGE AND TYPE OF SCHOOL ATTENDING, SEPTEMBER 1995
('000)**

Age	Type of school attending					Total(a)	Total(b)
	Government	Non-government			Total		
		Catholic	Other	Total			
15	82.7	21.6	13.0	37.6		37.6	120.3
16	67.8	19.6	13.1	35.8		35.8	103.6
17	52.8	12.8	11.2	28.5		28.5	81.3
18	17.9	6.3	* 2.2	10.7		10.7	28.8
19	* 3.0	* 0.5	* 0.5	* 1.0		* 1.0	* 4.2
<i>Total</i>	224.3	60.6	40.0	113.5		113.5	338.2
MALES							
15	76.9	22.1	13.4	39.3		39.3	116.2
16	67.9	20.8	13.1	36.3		36.3	104.6
17	54.7	17.2	12.3	32.1		32.1	86.9
18	17.1	5.0	* 4.1	10.0		10.0	27.3
19	* 2.1	* 1.0	* 0.7	* 2.0		* 2.0	4.6
<i>Total</i>	218.8	66.1	43.6	119.6		119.6	339.5
FEMALES							
15	159.7	43.7	26.3	76.9		76.9	236.6
16	135.8	40.4	26.3	72.1		72.1	208.2
17	107.5	29.9	23.4	60.6		60.6	168.2
18	35.0	11.3	6.3	20.7		20.7	56.0
19	5.1	* 1.4	* 1.2	* 2.9		* 2.9	8.8
<i>Total</i>	443.0	126.8	83.6	233.2		233.2	677.7
PERSONS							

(a) Includes boarding school pupils who were not asked the type of school they were attending. (b) Includes a small number of other students who were not asked the type of school they were attending.

**TABLE 14. MAIN SURVEY POPULATIONS BY STATE AND TERRITORY, SEPTEMBER 1995
('000)**

	NSW	Vic.	Qld	S.A.	W.A.	Tas.	N.T.	A.C.T.	Australia
<i>Population 1:</i>									
Persons aged 15 to 24	886.7	668.9	510.0	204.3	262.9	67.4	27.1	54.0	2,681.4
<i>Population 2:</i>									
Persons aged 15 to 24 who were attending an educational institution in September 1995	452.9	360.6	219.0	101.3	125.2	31.0	11.9	29.7	1,331.6
<i>Population 3:</i>									
Persons aged 15 to 24 who were attending a tertiary educational institution in September 1995	217.6	175.6	102.8	50.4	66.7	11.6	5.1	15.5	645.5
<i>Population 4:</i>									
Employed persons aged 15 to 24	545.7	394.6	320.0	119.3	170.5	38.8	15.5	35.1	1,639.4
<i>Population 5:</i>									
Unemployed persons aged 15 to 24	84.5	78.8	60.5	26.3	27.1	7.8	2.4	5.1	292.5
<i>Population 6:</i>									
Persons aged 15 to 19	417.6	312.0	241.4	97.3	126.0	33.8	12.6	23.9	1,264.6
<i>Population 7:</i>									
Persons aged 15 to 19 who were attending school in September 1995	233.5	182.4	114.5	50.2	57.0	19.1	6.8	14.1	677.7
<i>Population 10:</i>									
Persons aged 15 to 24 whose course of study would not lead to a recognised educational qualification	18.4	9.7	5.5	4.7	4.1	* 1.3	* 0.6	* 0.8	45.0
<i>Population 12:</i>									
Persons aged 15 to 24 whose course of study would lead to a recognised educational qualification	434.5	350.9	213.5	96.6	121.1	29.7	11.4	28.9	1,286.6

EXPLANATORY NOTES

INTRODUCTION

1 The monthly population survey (which is described in *The Labour Force, Australia* (6203.0)) comprises the monthly labour force survey and supplementary topics. This publication contains some results of a supplementary survey run in association with the September 1995 labour force survey conducted throughout Australia.

2 Of the respondents to the labour force survey, those who fell within the scope of the supplementary survey were asked additional questions. They were asked whether they were attending an educational institution and, if so, the type of educational institution and the type of attendance.

SCOPE

3 The scope of this supplementary survey was restricted to persons aged 15–24 and excluded the following persons:

- members of the permanent defence forces;
- certain diplomatic personnel of overseas governments, customarily excluded from census and estimated populations;
- overseas residents in Australia;
- members of non-Australian defence forces (and their dependants);
- persons permanently unable to work;
- some patients in hospitals and sanatoriums; and
- inmates of reformatories, gaols, et cetera.

COVERAGE

4 In the population survey, coverage rules are applied which aim to ensure that each person is associated with only one dwelling, and hence has only one chance of selection. See *The Labour Force, Australia* (6203.0) for more details.

DEFINITIONS

5 Definitions of labour force and demographic classifications appearing in this publication are given in *The Labour Force, Australia* (6203.0).

6 Unless otherwise stated, all characteristics referenced in this publication relate to the week before the interview (i.e. the reference week).

RESULTS OF THE SURVEY

7 Due to differences in the method of estimation used in this supplementary survey and that used in the labour force survey, there are some small variations between estimates in this publication and those in the corresponding issue of *The Labour Force, Australia* (6203.0).

8 The estimates in this publication refer to information collected in the survey month and, due to seasonal factors, may not be representative of other months of the year.

9 Results of similar surveys, conducted annually since September 1988, have been given in previous issues of this publication.

COMPARABILITY OF
SERIES ESTIMATES

10 It is estimated that approximately one-third of all 14 year olds turn 15 between May and September each year and are therefore included in the scope of the survey. This boosts school attendance estimates by between 50,000–60,000 in September in comparison to the May survey estimates. While a similar number of persons become 25 (and thus out of scope) between the two survey dates the education participation rate of 24 year olds (about 16%) is significantly less than that of 15 year olds (95%) resulting in only a small reduction in student numbers.

11 A separate, balancing, factor is the number of students who complete, or drop out of, tertiary courses between May and September. In recent years this has resulted in tertiary attendance levels 55,000–95,000 lower in September compared to May estimates.

12 This survey will be conducted next in September 1996.

BENCHMARK REVISION

13 From February 1994, the monthly Labour Force Survey and its supplementary surveys are based on population estimates from the 1991 Census of Population and Housing. While historical monthly labour force estimates were revised back to January 1989, results of supplementary surveys conducted before February 1994 were not revised and are based on population estimates from the 1986 Census of Population and Housing.

14 This change in the base population estimates should be considered when comparing the results of the supplementary surveys conducted before February 1994 with results of those conducted after February 1994.

DISCONTINUITIES IN THE
SERIES

15 In the absence of a unique classification to describe level of course, the Australian Bureau of Statistics Classification of Qualifications (ABSCQ) has been used in this survey. A consequence of this is that the ABSCQ, which focuses on formal educational outcomes, does not recognise courses of less than one semester's full-time study or those not leading to a qualification.

16 In this publication, persons undertaking such courses are recognised for inclusion in estimates of attendance at an educational institution, but cannot be assigned to a level of course and have been excluded from tables reporting level of course data.

UNPUBLISHED TABLES

17 As well as the statistics included in this and related publications, the ABS may have other relevant unpublished data available. Inquiries should be made to Mr Leo Stinson on Canberra (06) 252 7793.

RELIABILITY OF THE
ESTIMATES

18 Estimates in this publication are subject to sampling and non-sampling errors. For more information refer to the Technical Note.

ESTIMATION PROCEDURE

19 The estimates are derived from the population survey by use of a ratio estimation procedure which ensures that the estimates conform to an independently estimated distribution of the population for each capital city and remainder of State by age,

labour force status and sex, rather than to the corresponding distribution within the sample itself.

RELATED PUBLICATIONS

20 Other ABS publications which may be of interest include:

The Labour Force, Australia (6203.0) — issued monthly.

Transition from Education to Work, Australia (6227.0) — issued annually

Schools, Australia (4221.0) — issued annually

Education and Training in Australia (4224.0) — issued irregularly, first and latest issue November 1992

Directory of Education and Training Statistics (1136.0) — issued irregularly, next issue: 1995

Australian Bureau of Statistics Classification of Qualifications (1262.0)

21 Current publications produced by the ABS are listed in the *Catalogue of Publications and Products, Australia* (1101.0). The ABS also issues, on Tuesdays and Fridays, a *Release Advice* (1105.0) which lists publications to be released in the next few days. The Catalogue and Release Advice are available from any ABS office.

ROUNDING

22 Because estimates have been rounded, discrepancies may occur between sums of the component items and totals.

SYMBOLS AND OTHER
USAGES

* subject to sampling variability too high for most practical uses.
See the Technical note.

. . not applicable.

TECHNICAL NOTE

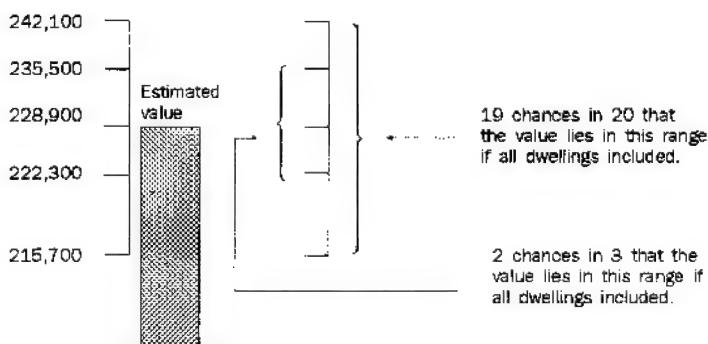
ESTIMATION PROCEDURE

Since the estimates in this publication are based on information obtained from occupants of a sample of dwellings, they are subject to sampling variability, that is, they may differ from those that would have been produced if all dwellings had been included in the survey. One measure of the likely difference is given by the standard error, which indicates the extent to which an estimate might have varied by chance because only a sample of dwellings was included. There are about two chances in three that a sample estimate will differ by less than one standard error from the number that would have been obtained if all dwellings had been included, and about nineteen chances in twenty that the difference will be less than two standard errors. Another measure of the likely difference is the relative standard error, which is obtained by expressing the standard error as a percentage of the estimate.

Space does not allow for the separate indication of the standard errors of all estimates in this publication. A table of standard errors for general application is given on the following page. Since they are averages based on calculations for a limited number of past surveys over a wide range of labour force characteristics these numbers will not give a precise measure of the standard error of a particular estimate but they will provide an indication of its magnitude.

CALCULATION OF STANDARD ERRORS

An example of the calculation and the use of standard errors in relation to estimates of persons is as follows. Table 1 shows the estimated number of persons aged 15–24 who, in September 1995, were attending a TAFE as 228,900. Since this estimate is between 200,000 and 300,000 in the standard error table, the standard error for Australia will be between 6,250 and 7,350 and can be approximated by interpolation as 6,600 (rounded to the nearest 100). Therefore, there are about two chances in three that the value that would have been produced if all dwellings had been included in the survey will fall within the range 222,300 to 235,500 and about nineteen chances in twenty that the value will fall within the range 215,700 to 242,100. This example is illustrated in the diagram below.



As can be seen from the standard error table, the smaller the estimate the higher is the relative standard error. Very small estimates are thus subject to such high standard errors (relative to the size of the estimate) as to

detract seriously from their value for most reasonable uses. In the tables in this publication, only estimates with relative standard errors of 25% or less and percentages based on such estimates are considered sufficiently reliable for most purposes. However, estimates and percentages with larger relative standard errors have been included and are preceded by an asterisk (e.g. *3.4) to indicate they are subject to high standard errors and should be used with caution.

Proportions and percentages formed from the ratio of two estimates are also subject to sampling errors. The size of the error depends on the accuracy of both the numerator and the denominator. A formula to approximate the relative standard error (RSE) of a proportion is given below:

$$RSE(x/y) = \sqrt{[RSE(x)]^2 + [RSE(y)]^2}$$

Considering the example from paragraph 3 above, the 228,900 persons represent 35.5% of the 645,500 persons aged 15–24 who were attending tertiary institutions in September 1995. The standard error of 645,500 is approximately 9,900 so the relative standard error is 1.5%. The relative standard error for 228,900 is 2.9%. Applying the above formula, the relative standard error of the proportion is $\sqrt{(2.9)^2 - (1.5)^2}$ or 2.5% giving a standard error for the proportion (35.5%) of 0.9 percentage points. Therefore, there are about two chances in three that the proportion of persons aged 15–24 who were attending a TAFE in September 1995 is between 34.6% and 36.4% and nineteen chances in twenty the proportion is within the range 33.7% to 37.3%. Published estimates may also be used to calculate the difference between two survey estimates (of numbers or percentages). Such an estimate is subject to sampling error. The sampling error of the difference between two estimates depends on their standard errors and the relationship (correlation) between them. An approximate standard error (SE) of the difference between two estimates ($x-y$) may be calculated by the following formula:

$$SE(x-y) = \sqrt{[SE(x)]^2 + [SE(y)]^2}$$

While this formula will only be exact for differences between separate and uncorrelated characteristics of subpopulations it is expected to provide a good approximation for all differences likely to be of interest in this publication.

The imprecision due to sampling variability, which is measured by the standard error, should not be confused with inaccuracies that may occur because of imperfections in reporting by interviewers and respondents, and errors made in coding and processing data. Inaccuracies of this kind are referred to as the non-sampling error, and they may occur in any enumeration, whether it be a full count or a sample. Every effort is made to reduce the non-sampling error to a minimum by careful design of questionnaires, intensive training and supervision of interviewers and efficient operating procedures.

STANDARD ERRORS OF ESTIMATES

Size of estimate	NSW no.	Vic. no.	Qld no.	SA no.	WA no.	Tas. no.	NT no.	ACT no.	Australia no.	% of estimate
100	..	..	..	130	..	90	120	80	130	126.0
200	..	230	210	180	200	130	170	120	190	95.4
300	320	290	260	220	250	160	200	140	240	80.6
400	370	340	310	260	280	190	230	160	290	71.3
500	420	380	340	290	320	210	250	180	320	64.8
600	460	420	380	310	350	230	270	190	360	59.9
700	500	460	410	340	370	250	290	210	390	56.0
800	530	490	430	360	400	260	310	220	420	52.7
900	570	520	460	380	420	280	330	230	450	50.0
1000	600	550	490	400	440	290	340	240	480	47.7
1200	650	600	530	440	480	320	370	270	530	44.0
1300	680	620	550	460	500	330	390	270	550	42.4
1400	700	650	570	470	520	340	400	280	570	41.0
1500	730	670	590	490	530	350	410	290	600	39.7
1600	750	690	610	500	550	360	430	300	620	38.5
1700	770	710	630	520	570	370	440	310	640	37.5
1800	800	730	650	530	580	380	450	320	660	36.5
1900	820	750	660	550	600	390	460	320	680	35.6
2000	840	770	680	560	610	400	470	330	690	34.7
2100	860	790	700	570	620	410	480	340	710	34.0
2200	880	810	710	590	640	410	490	350	730	33.2
2300	900	830	730	600	650	420	500	350	750	32.5
2400	920	850	740	600	660	430	500	350	770	31.9
2500	950	850	750	600	700	450	500	350	800	31.3
3000	1000	950	800	700	750	450	550	400	850	28.7
3500	1100	1000	900	700	800	500	600	400	950	26.6
4000	1150	1100	950	750	850	550	650	450	1000	25.0
5000	1300	1200	1050	850	900	600	700	500	1100	22.4
7000	1500	1400	1200	1000	1050	650	850	550	1350	19.0
10000	1800	1650	1450	1150	1250	750	1000	650	1600	15.9
15000	2150	2000	1700	1350	1500	850	1200	750	1950	12.9
20000	2400	2250	1950	1550	1700	950	1350	850	2200	11.1
30000	2900	2700	2300	1800	2000	1100	1650	1000	2700	9.0
40000	3250	3050	2600	2050	2250	1200	1900	1100	3050	7.7
50000	3600	3350	2850	2250	2450	1250	2100	1200	3400	6.8
100000	4750	4450	3800	2950	3200	1550	2900	1550	4650	4.6
150000	5600	5200	4450	3400	3750	1700	3500	1800	5500	3.7
200000	6250	5800	4950	3800	4200	1800	4000	1950	6250	3.1
300000	7300	6750	5800	4400	4850	2000	..	2250	7350	2.5
400000	8100	7550	6450	4850	5400	2100	..	..	8300	2.1
500000	8800	8150	7000	5250	5850	2200	..	..	9050	1.8
1000000	11300	10450	9000	6600	7500	..	..	..	11850	1.2
2000000	14350	13200	11400	8250	9450	..	..	..	15300	0.8
5000000	19400	17650	15400	..	..	..	..	..	21150	0.4
10000000	24000	..	..	..	..	..	..	..	26600	0.3

25% Cutoffs for relative standard errors for States/Territories

NSW no.	Vic. no.	Qld no.	SA no.	WA no.	Tas. no.	NT no.	ACT no.	Aust. no.
5648	4906	3781	2605	3037	1393	1893	1012	4265

GLOSSARY

Associate diploma courses	The entry requirement is usually the completion of Year 12 or the completion of Year 10 and a pre-requisite certificate course. The duration of study ranges from 1–2 years full-time study or its equivalent. Advanced Certificates, Technician Certificates and Certificates of Technology are included in this level as they have broadly the same theoretical orientation as associate diplomas.
Attending an educational institution	Unless otherwise stated, is all persons enrolled at an educational institution for a course of study at the time of the survey. This includes persons studying for recognised educational qualifications, persons on short courses i.e. whose duration of course of study is of less than the equivalent of 1 semester's full-time study; and persons whose course of study was not expected to lead to the awarding of an educational qualification.
Bachelor degree courses	The entry requirement is the satisfactory completion of Year 12 or its equivalent. The duration of study ranges from 3–6 years full-time study or its equivalent.
Basic vocational courses	Often require Year 10 completion, however many courses have no formal entry requirements. The duration of study ranges from 1 semester to 1 year of full-time study or equivalent.
Business college	Includes private business colleges or establishments that offer training or educational courses such as secretarial studies, business management, marketing, etc.
Educational institution	Any institution whose primary role is education. Included are schools, higher education establishments, colleges of technical and further education, public and private colleges. Excluded are institutions whose primary role is not education, for example hospitals.
Education participation rate	The estimate of persons attending an educational institution in any group expressed as a percentage of the civilian population in the same group.
Employed	Persons who, during the reference week:
	<ul style="list-style-type: none">■ worked for 1 hour or more for pay, profit, commission or payment in kind in a job or business, or on a farm (comprising employees, employers and self-employed persons); or■ worked for 1 hour or more without pay in a family business or on a farm (i.e. unpaid family helpers); or■ were employees who had a job but were not at work and were: on paid leave; on leave without pay for less than four weeks up to the end of the reference week; stood down without pay because of bad weather or plant breakdown at their place of employment for less than 4 weeks up to the end of the reference week; on strike or locked out; on workers' compensation and expected to be returning to their job; or receiving wages or salary while undertaking full-time study; or

	<ul style="list-style-type: none"> ▪ were employers, self-employed persons or unpaid family helpers who had a job, business or farm, but were not at work.
Europe and the former USSR	Includes Albania, Austria, Belgium, Bulgaria, Cyprus, Czechoslovakia, Denmark, Estonia, Finland, France, Federal Republic of Germany, Greece, Hungary, Italy, Latvia, Lithuania, Malta, Netherlands, Norway, Poland, Portugal, Romania, Spain, Sweden, Switzerland, Ukraine, United Kingdom and Ireland, Yugoslavia, USSR and the Baltic States (not further defined), and Other (not further defined).
Full-time attendance	Persons who consider themselves to be attending full time, or the institution which they are attending so classifies them.
Government schools	All schools administered by the relevant State and Territory governments.
Higher degree courses	Includes doctorates and masters degrees. The minimum entry requirements are usually a masters degree or first class honours for a doctorate and first class honours for a masters degree. The duration of study is a minimum of 2-4 years for a doctorate and 2 years full-time or equivalent for a masters degree.
Higher education institutions	Includes all Australian institutions providing higher education courses, e.g. universities and university colleges; institutes of tertiary education; agricultural colleges and some institutes of technology.
Industry skills centre	Consists of vocation oriented training centres which provide accredited courses, e.g. automotive skills centres and retail skills centres.
Middle East and North Africa	Includes Iran, Jordan, Iraq, Israel, Lebanon, Syria, Turkey, Egypt, and Middle East and North Africa (not further defined).
Northeast Asia	Includes China, Taiwan, Hong Kong, Japan, and Republic of Korea.
Oceania	Includes Fiji, New Caledonia, Vanuatu, New Zealand, Papua New Guinea, and Oceania (not further defined).
Other educational institutions	Includes institutes or establishments that offer educational courses that lead to qualifications such as hairdressing etc.; and instances where insufficient information was available to determine the type of educational institution.
Participation rate	In this publication, refers to labour force participation rate which is an estimate of the labour force in any group expressed as a percentage of the civilian population in the same group. For a more detailed explanation see <i>The Labour Force, Australia</i> (6203.0).
Part-time attendance	Persons who consider themselves to be attending part time or the institution which they are attending so classifies them.
Postgraduate diploma courses	Includes graduate certificates. The entry requirement is usually the successful completion of a bachelor degree or an undergraduate diploma. The duration of study ranges from 6 months (for a graduate certificate) to 1 year full-time study or equivalent.

Skilled vocational courses	The entry requirement is usually the completion of Year 10 or its equivalent. In addition, some courses may require a student to be concurrently employed in that specific field. The duration of study is 2–4 years, and typically involve some on-the-job training.
Southeast Asia	Includes Myanmar, Cambodia, Indonesia, Laos, Malaysia, Philippines, Singapore, Viet Nam, Thailand, and Southeast Asia (not further defined).
Study for a recognised educational qualification	For the purposes of this survey is study that will lead to the awarding of a qualification which falls within the scope of the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). This excludes study not leading to the attainment of any award or qualification and study where the entire duration of the course is of less than the equivalent of 1 full-time semester.
TAFE	College of Technical and Further Education.
Tertiary institutions	Any educational institution offering post-school courses.
The Americas	Includes Argentina, Brazil, Canada, Chile, Peru, United States of America, Uruguay, Mexico, South America, Central America and the Caribbean (not further defined) and Northern America (not further defined).
Undergraduate diploma courses	The entry requirement is usually the successful completion of Year 12 or its equivalent. The duration of study is 3 years full-time study or its equivalent. Certain other qualifications are classified to this level on the basis that their entry requirements, duration of study and theoretical orientation are regarded as being equivalent to those of undergraduate diplomas, for example, Certificate in Psychiatric Nursing.
Unemployed	Persons who were not employed during the reference week, and:
	<ul style="list-style-type: none"> ▪ had actively looked for full-time or part-time work at any time in the 4 weeks up to the end of the reference week; and ▪ were available for work in the reference week, or would have been available except for temporary illness (i.e. lasting less than 4 weeks up to the end of the reference week); or ▪ were waiting to start a new job within 4 weeks from the end of the reference week and would have started in the reference week if the job had been available then; or ▪ were waiting to be called back to a full-time or part-time job from which they had been stood down without pay for less than 4 weeks up to the end of the reference week (including the whole of the reference week) for reasons other than bad weather or plant breakdown.
Unemployment rate	An estimate of unemployed persons in any group expressed as a percentage of the labour force in the same group.

DATA ITEMS AND HOW TO ORDER SPECIAL TABLES FROM THIS SURVEY

The ABS offers a range of unpublished data from this survey upon request. When ordering special tables from this survey, please ensure you identify the **population(s)** and the **variable(s)** which you require.

This section specifies the populations and variables which relate to the survey and includes an order form for special tables.

The population(s) for a particular variable refers to the persons in the survey to whom the variable relates.

POPULATIONS

- 1 Persons aged 15–24 in September 1995 (including boarding school pupils but excluding persons who are institutionalised or permanently unable to work)
- 2 Persons aged 15–24 who were attending an educational institution in September 1995
- 3 Persons aged 15–24 who were attending a tertiary institution in September 1995
- 4 Employed persons aged 15–24
- 5 Unemployed persons aged 15–24
- 6 Persons aged 15–19
- 7 Persons aged 15–19 who were attending school in September 1995
- 8 Employed persons aged 15–19
- 9 Unemployed persons aged 15–19
- 10 Persons attending an educational institution, whose course of study does not lead to the awarding of an educational qualification
- 11 Persons attending an educational institution, whose course of study is of less than the equivalent of 1 semester full-time
- 12 Persons aged 15–24 who were studying at a tertiary educational institution for a recognised educational qualification

VARIABLE		POPULATIONS
1 STATE OF USUAL RESIDENCE	New South Wales Victoria Queensland South Australia Western Australia Tasmania Northern Territory Australian Capital Territory	All
2 AREA OF USUAL RESIDENCE	Capital city Balance of State	All
3 DISSEMINATION REGION	Standard labour force dissemination regions	All
4 SEX	Males Females	All
5 MARITAL STATUS	Married Not married	All
6A RELATIONSHIP IN HOUSEHOLD	Member of a family Husband or wife With dependants Without dependants Lone parent With dependants Without dependants Dependent student Non-dependent child Other family person Non-family member Lone person Not living alone Relationship in household not determined	All
6B RELATIONSHIP IN HOUSEHOLD	Member of a family Husband or wife With children under 15 Without children under 15 Lone parent With children under 15 With dependant students but without children under 15 Without dependants Dependent student Non dependent child Other family person Non family member Lone person Not living alone Relationship in household not determined	All

7A BIRTHPLACE	Born in Australia Born outside Australia Born in main English-speaking countries(a) Born in other countries Not asked (boarding school pupils)	All
	(a) Comprises United Kingdom and Ireland, New Zealand, Canada, U.S.A and South Africa.	
	Note: More detailed country groupings available.	
7B BIRTHPLACE	Born in Australia Born outside Australia Oceania New Zealand Europe and the USSR Germany Greece Italy Netherlands UK and Ireland Yugoslavia Middle East and North Africa Lebanon Southeast Asia Malaysia Philippines Viet Nam Northeast Asia China The Americas Other India Not asked (boarding school pupils)	All
8 PERIOD OF ARRIVAL	Born in Australia Born outside Australia Arrived 1971-1980 Arrived 1981-1990 Arrived 1991-1995 Not asked (boarding school pupils)	All
9 AGE	15-19 15 16 17 18 19 20-24 20 21 22 23 24	All
	Note: Other age groupings are available.	

10	LABOUR FORCE STATUS	Labour force Employed Full-time workers Part-time workers Unemployed Looking for full-time work Looking for part-time work Not in labour force Unemployment rate Participation rate	1-3, 6-7, 10-12
11	TYPE OF EMPLOYMENT	Full-time workers Part-time workers	4-8
12	DURATION OF UNEMPLOYMENT	Under 2 weeks 2 and under 4 weeks 4 and under 8 weeks 8 and under 13 weeks 13 and under 26 weeks 26 and under 39 weeks 39 and under 52 weeks 52 and under 65 weeks 65 and under 78 weeks 78 and under 91 weeks 91 and under 104 weeks 104 weeks and over Average duration of unemployment	5, 9
13	WHETHER HAD WORKED FULL TIME	Had never worked full time Had worked full time Not asked (stood down/no work)	1-3, 5-7, 9
14	WHETHER LOOKING FOR FULL-TIME OR PART-TIME WORK	Looking for full-time work Looking for part-time work	5, 9
15	WHETHER ATTENDING AN EDUCATIONAL INSTITUTION IN SEPTEMBER 1995	Attending in September 1995 Not attending in September 1995	1-6, 8-9
16	TYPE OF ATTENDANCE IN SEPTEMBER 1995	Full-time Part-time	2, 3, 7, 10-12
17	TYPE OF EDUCATIONAL INSTITUTION ATTENDING IN SEPTEMBER 1995	School Tertiary Higher education TAFE Business college Industry skills centre Other	2, 3, 10-12
18	WHETHER ATTENDING SCHOOL IN SEPTEMBER 1995	Attending school in September 1995 Not attending school in September 1995	1-6, 8-9

19	WHETHER ATTENDING AN EDUCATIONAL INSTITUTION AND LEVEL OF COURSE IN SEPTEMBER 1995	Attending in September 1995 Masters degree/doctorate Postgraduate diploma Bachelor degree Undergraduate diploma Associate diploma Skilled vocational course Basic vocational course Secondary school course Not attending in September 1995	1-6, 8-9, 12
20	TYPE OF SCHOOL ATTENDING IN SEPTEMBER 1995	Government/State Non-government Catholic Other Boarding school pupils Not asked (Persons aged 21-24)	7
21	TYPE OF SCHOOL LAST ATTENDED	Government/State Non-government Catholic Other Still at school	1-6, 8-12
22	YEAR LEFT SCHOOL	Attending school in September 1995 Not attending school in September 1995 Left school Before 1993 1993 1994 1995 to survey date	1-6,8-12
23	WHETHER ATTENDING, TYPE OF INSTITUTION AND TYPE OF ATTENDANCE IN SEPTEMBER 1995	Attending in September 1995 — School Full-time Part-time Tertiary Full-time Part-time Higher education Full-time Part-time TAFE Full-time Part-time Other(a) Full-time Part-time Total Full-time Part-time Not attending in September 1995 <small>(a) Includes business colleges, industry skills centres and other undefined educational institutions</small>	1-6,8-12

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Participation In Education, Australia, September 1995

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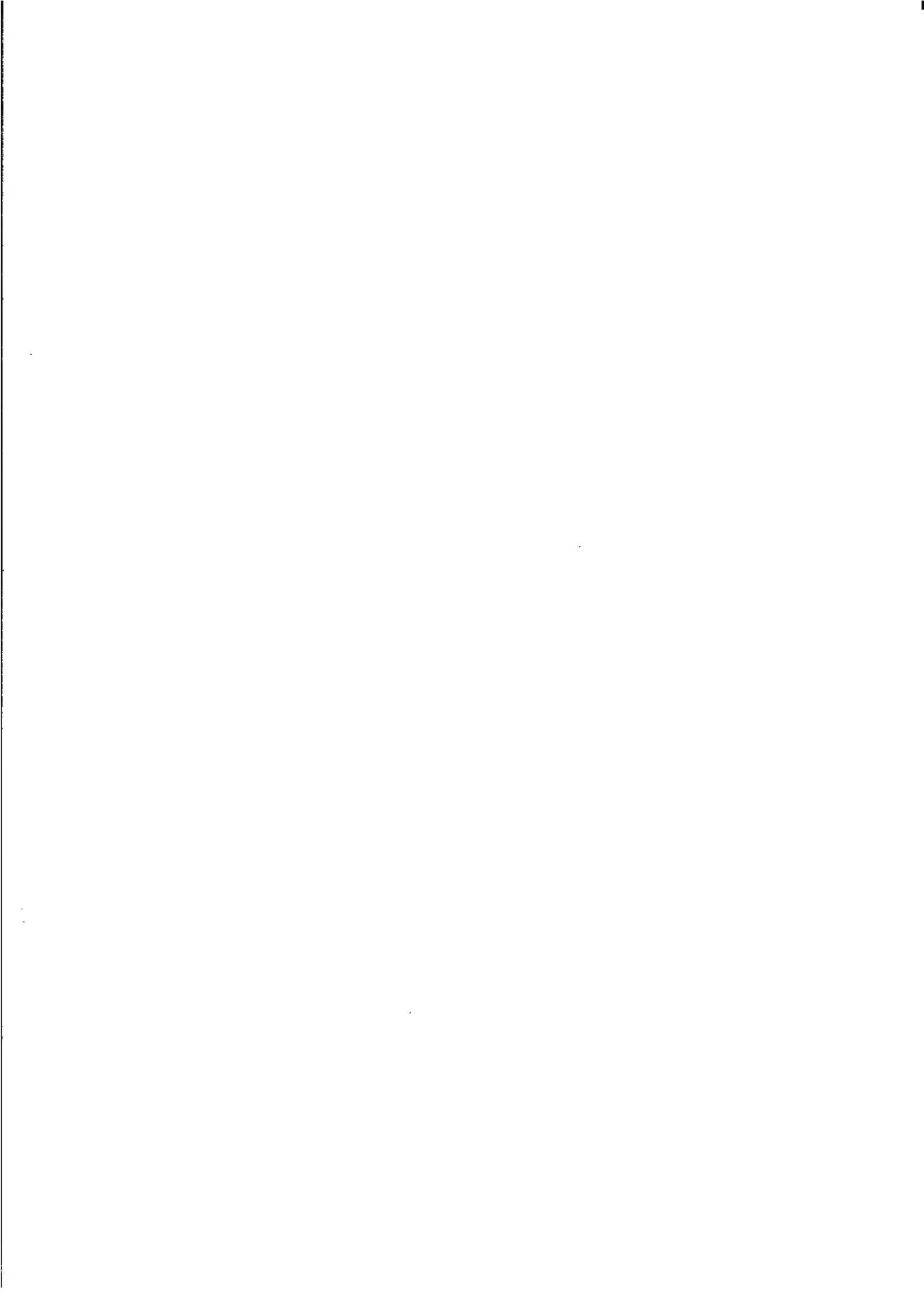


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Participation in Education, Australia

September 1995



2627200009954
ISSN 1037-9096

Recommended retail price: \$16.00